Inspection Data Summary Report

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Royal Wootton Bassett Academy

URN: 136911 **LAESTAB:** 8654067 **Local authority:** Wiltshire

Phase of education: Secondary **Type of education:** Academy Converter

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Release information: Revised 2023 KS4, Revised 2023 16 to 18

Release date: 6 March 2024 [IDSR news page (https://www.gov.uk/guidance/idsr-news-and-updates)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

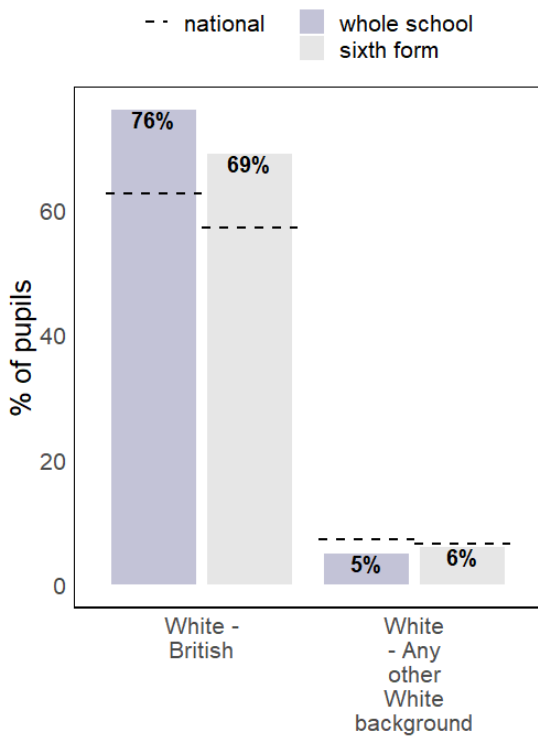|	2021	2022	2023
School number on roll	Well above average 1761	Well above average 1748	Well above average 1725
Sixth form number on roll	Well above average 363	Well above average 329	Above average 284
School % FSM	Below average 15	Well below average 15	Well below average 15
School % SEND support	Above average 15	Above average 14	Above average 15
Sixth form % SEND support	Above average 6	Close to average 6	Above average 9
School % EHC plan	Close to average 1.6	Close to average 1.8	Close to average 2.4
Sixth form % EHC plan	Below average 0.3	Below average 0.3	Well below average 0

	2021	**2022**	**2023**
School % EAL	Close to average 10	Close to average 11	Close to average 11
Sixth form % EAL	Close to average 14	Close to average 14	Close to average 17
School % stability	Close to average 93	Close to average 92	Close to average 92
Pupil base deprivation	Below average	Below average	Below average
School location deprivation	Above average	Above average	Above average

Ethnicity

Groups that represent 5% or more of the overall cohort

▶ Table

Prior attainment

	Reading	Writing	Mathematics
Year 7	Close to national	Close to national	Close to national
Year 8	No data	No data	No data
Year 9	No data	No data	No data
Year 10	Close to national	Close to national	Close to national
Year 11	Close to national	Close to national	Close to national

SEND characteristics

Type of resourced provision: No resourced provision
Capacity:
Type of SEN provision:
Number of pupils with SEND who are also FSM and/or CLA: 56

SEND primary need	SEND support (261)							
	Y7	Y8	Y9	Y10	Y11	Y12	Y13	**Total**
Specific Learning Difficulty	7	5	5	6	5	4	1	33
Moderate Learning Difficulty	13	15	13	27	10	0	2	80
Social, Emotional and Mental Health	12	6	7	5	9	2	1	42
Speech, Language and Communication Needs	2	3	2	1	3	0	0	11
Hearing Impairment	1	0	0	0	0	2	0	3
Visual Impairment	2	0	1	0	1	0	1	5
Physical Disability	0	2	4	2	4	0	1	13
Autistic Spectrum Disorder	7	13	6	12	10	6	3	57
School Support NSA	5	2	3	0	5	1	1	17
Year group totals	**49**	**46**	**41**	**53**	**47**	**15**	**10**	**261**

SEND primary need	EHC plan (41)							
	Y7	Y8	Y9	Y10	Y11	Y12	Y13	**Total**
Specific Learning Difficulty	1	1	1	0	1	0	0	4
Moderate Learning Difficulty	0	1	1	0	0	0	0	2
Severe Learning Difficulty	2	0	0	0	0	0	0	2
Social, Emotional and Mental Health	1	0	4	1	4	0	0	10
Speech, Language and Communication Needs	3	2	0	1	1	0	0	7
Visual Impairment	0	0	0	0	1	0	0	1
Physical Disability	2	0	0	0	2	0	0	4
Autistic Spectrum Disorder	6	1	0	3	1	0	0	11
Year group totals	**15**	**5**	**6**	**5**	**10**	**0**	**0**	**41**

Staffing

- The proportion of education support staff relative to teaching staff was in the lowest 20% in 2022, 2021 and 2020.
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Staff development and training.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- *There is nothing to highlight for days lost to teacher absence (5 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*

Links to alternative provision and other providers

According to the January 2023 census, pupils at this school were also registered at the following registered providers (this does not include unregistered):

- Alternative provision - EOTAS Swindon - URN 126171 (1)

Absence

	Absence		Persistent absentees	
	2021/22	2022/23	2021/22	2022/23
School %	6.3	7.0	17.7	19.5
Comparison to all schools	Lowest 20%	–	Lowest 20%	–
Comparison to schools with a similar level of deprivation	Lowest 20%	–	Lowest 20%	–

Suspensions & permanent exclusions

Whole school

	Pupils with 1 or more suspensions			Pupils with 2 or more suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
School %	2.4	2.0	2.7	0.9	0.6	0.8
Comparison to all schools	–	–	–	–	–	–
Comparison to schools with a similar level of deprivation	–	–	–	–	–	–

- Of the 47 pupils in the whole school with 1 or more suspensions in 2021/22, 30% were suspended on 2 or more occasions and none received 10 or more suspensions during the year.
- Of the 72 suspensions in the whole school in 2021/22, the following reasons each accounted for more than 10%: **drug or alcohol related** (23), physical assault against a pupil (17), persistent disruptive behaviour (10), verbal abuse/threatening behaviour against an adult (8).

- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was 2. There were none in 2020/21 either but there was 1 in 2019/20.

16 to 18

- There were no students at 16 to 18 with 1 or more suspensions in 2021/22. The national average for this year was 1. There were none in 2019/20 either but there were 3 in 2019/20.
- There were no permanent exclusions at 16 to 18 in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Pupil movement

	Between 2021 and 2022	Between 2022 and 2023
Number of pupils leaving the school	43	44
Between Years 10 and 11	6	8
As a proportion of the Year 10 cohort	Not significant 2%	Not significant 3%
Of which, no recorded information in the January census	2	2
Between other school years	37	36
Of which, no recorded information in the January census	10	10

Subject entries at key stage 4

- The EBacc entry rate in this school in 2023 was 55%. Languages had the lowest entry rate of EBacc subject areas (57%).

A darker shade of purple indicates a higher number of entries for the subject.

2021 cohort = 275;   2022 cohort = 271;   2023 cohort = 276

Subject cluster	Subject	Qualification type	2021 entries	2022 entries	2023 entries	2023 average point score
English	English Language	EBacc GCSE	271	267	272	
	English Literature	EBacc GCSE	268	262	269	
Mathematics	Mathematics	EBacc GCSE	271	266	272	
Science	Biology	EBacc GCSE	50	47	60	
	Chemistry	EBacc GCSE	50	47	58	
	Computer Studies/Computing	EBacc GCSE	25	20	22	
	Physics	EBacc GCSE	50	47	58	
	Science: Double Award	EBacc GCSE	218	216	211	
Languages	French	EBacc GCSE	20	39	40	
	German	EBacc GCSE	23	47	44	
	Modern Greek	EBacc GCSE		1		
	Polish	EBacc GCSE	1			
	Spanish	EBacc GCSE	59	73	77	
	Turkish	EBacc GCSE			1	
Humanities	Geography	EBacc GCSE	225	220	212	
	History	EBacc GCSE	163	106	118	
Arts, media and publishing	Art & Design	GCSE	22	36	31	Highest 20%
	Art & Design (Graphics)	GCSE	47	25	20	Highest 20%
	Art & Design (Photography)	GCSE	16	14	16	
	Drama & Theatre Studies	GCSE	17		15	
	Media/Film/Tv Studies	GCSE			11	
	Multimedia	Level 1/2			14	
	Music	GCSE	21	22	16	
	Music performance: Group	Graded music		4		
Business, administration, finance and law	Business Studies: Single	GCSE	83	80	70	Highest 20%
Engineering and manufacturing technologies	Engineering Studies	Level 1/2	74	64	66	Highest 20%
Health, public services and care	Childcare Skills	Level 1/2	14	14	27	Highest 20%
History, philosophy and theology	Religious Studies	GCSE	47	28	42	
Leisure, travel and tourism	Physical Education/Sports Studies	GCSE	34	35	19	
	Sports Studies	Level 1/2	14	21	38	Lowest 20%
	Tourism	Level 1/2	28	51	22	
Retail and commercial enterprise	D&T Food Technology	GCSE	16	31	19	

Subject cluster	Subject	Qualification type	2021 entries	2022 entries	2023 entries	2023 average point score
Social sciences	Sociology	GCSE	38	59	68	

Progress and attainment at key stage 4

↑ School difference from national has improved from comparator year

↑ School difference from national has improved slightly from comparator year

— Similar to comparator year or fewer than 11 pupils

↓ School difference from national has weakened slightly from comparator year

↓ School difference from national has weakened from comparator year

	2023 cohort/ entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Overall P8	267	Sig above national and 77th percentile	0.3	0.0	—	—
English P8	267	Sig above national and 72nd percentile	0.3	0.0	—	—
Mathematics P8	267	Sig above national and 84th percentile	0.4	0.0	—	—
EBacc P8	267	Sig above national and 76th percentile	0.4	0.0	—	—
Open P8	267	Sig above national and 71st percentile	0.3	0.0	—	—
Science VA	261	Sig above national and 78th percentile	0.4	0.0	—	—
Languages VA	155	Sig below national and 25th percentile	-0.5	0.0	—	—
Humanities VA	241	Sig above national and 77th percentile	0.4	0.0	—	—
Overall A8	276	Sig above national and 71st percentile	50	46	—	—
English A8	276	Sig above national and 67th percentile	10.5	9.9	—	—
Mathematics A8	276	Sig above national and 75th percentile	10.1	9.1	—	—
EBacc A8	276	Sig above national and 70th percentile	14.6	13.4	—	—
Open A8	276	Sig above national and 68th percentile	14.9	13.9	—	—
Science % 4+	268	Sig above national and 80th percentile	78	66	—	↓
Languages % 4+	157	Sig below national and 21st percentile	56	70	—	—
Humanities % 4+	248	Sig above national and 82nd percentile	77	63	—	—

▶ Non-significant data

Destinations at key stage 4

	2018/19 (297 pupils in scope)	2019/20 (283 pupils in scope)	2020/21 (275 pupils in scope)
Sustained education, employment or training	Sig above 97%	Average 94%	Sig above 97%
Any sustained education	Sig above 92%	Average 91%	Average 90%
Sustained employment	Sig below 1%	Average 1%	Average 4%
Sustained apprenticeship	Average 4%	Average 2%	Average 3%
Destination not sustained	Sig below 2%	Average 5%	Average 3%
Activity not captured	Average 1%	Small cohort	Average 1%

16 to 18 qualification types and retention

Qualification types

	2019 (213 students)	2022 (177 students)	2023 (141 students)
A level	88%	91%	84%
Applied general	29%	45%	35%
Tech level	0%	0%	0%
Tech certificate	0%	0%	0%

- *There is nothing to highlight for the proportion of students not taking any L3 or L2 DfE approved qualifications in 2023.*

Retention on main study programmes

	2019	2022
A level	89% of 169 students	97% of 145 students
Applied general	78% of 36 students	90% of 31 students
Tech level	No students	No students
Tech certificate	No students	No students

Subject entries 16 to 18

A darker shade of purple indicates a higher number of entries for the subject.

2022 cohort = 172;   2023 cohort = 138

Subject cluster	Subject	Qualification family	Qualification type	2022 entries	2023 entries
Arts, media and publishing	Art and Design (Fine Art)	A level	GCE A level	6	6
	Art and Design (Graphics)	A level	GCE A level	17	12
	Art and Design (Photography)	A level	GCE A level	7	3
	Drama and Theatre Studies	A level	GCE A level	4	4
	Music	A level	GCE A level		4
Business, administration, finance and law	Business Studies:Single	A level	GCE A level	37	23
	Business Studies:Single	A level	GCE AS level	1	2
	Law	A level	GCE A level	21	9
	Law / Legal Studies	Applied general	BTEC Level 3 National Certificate (Band D)	2	1
	Law / Legal Studies	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	24	14
Engineering and manufacturing technologies	Electronics	A level	GCE A level	6	8
	Engineering Studies	Applied general	BTEC Level 3 National Certificate (Band D)	2	2
	Engineering Studies	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	31	11
Health, public services and care	Childcare Skills	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*		7
	Health Studies	Applied general	BTEC Level 3 National Certificate (Band D)		1
	Health Studies	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	16	12
History, philosophy and theology	History	A level	GCE A level	13	10
	History	A level	GCE AS level	2	
	Logic / Philosophy	A level	GCE A level	11	9
Information and communication technology	Computer Studies / Computing	A level	GCE A level	11	11
Languages, literature and culture	English Language	A level	GCE A level	7	5
	English Literature	A level	GCE A level	14	10
	French	A level	GCE A level	2	
	French	A level	GCE AS level	1	
	German	A level	GCE A level	2	
	Spanish	A level	GCE A level	9	4
	Turkish	A level	GCE A level		1
Leisure, travel and tourism	Physical Education / Sports Studies	A level	GCE A level		8

Subject cluster	Subject	Qualification family	Qualification type	2022 entries	2023 entries
	Sports Studies	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	13	6
	Tourism	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	9	13
Preparation for life and work	Study Skills	Other academic	Extended Project (Diploma)	59	35
Retail and commercial enterprise	Nutrition / Diet	Applied general	VRQ Level 3	10	
Science and mathematics	Applied Sciences	Applied general	BTEC Level 3 National Certificate (Band D)	1	
	Applied Sciences	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	9	3
	Biology	A level	GCE A level	14	20
	Biology	A level	GCE AS level	1	2
	Chemistry	A level	GCE A level	13	15
	Chemistry	A level	GCE AS level	4	3
	Mathematical Studies	Other academic	Core Maths Qualifications at Level 3	8	2
	Mathematics	Other academic	Advanced Extension Award	9	8
	Mathematics	A level	GCE A level	51	32
	Mathematics	A level	GCE AS level	1	
	Mathematics (Further)	A level	GCE A level	9	8
	Physics	A level	GCE A level	23	7
	Physics	A level	GCE AS level	4	
	Psychology	A level	GCE A level	38	13
	Psychology	A level	GCE AS level		1
Social sciences	Economics	A level	GCE A level	11	18
	Geography	A level	GCE A level	39	44
	Government and Politics	A level	GCE A level		6
	Sociology	A level	GCE A level	17	14
	Sociology	A level	GCE AS level		2

Attainment at 16 to 18

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	2023 cohort/ entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
A level APS	305.0	Sig above national and 73rd percentile	35	34	—	—
Best 3 A levels APS	82	Sig above national and 78th percentile	37	35	—	—
Applied general APS	68.0	Sig below national and 35th percentile	28	30	↓	—

▶ [Non-significant data](#)

Destinations at 16 to 18

	2018/19 (196 pupils in scope)	2019/20 (172 pupils in scope)	2020/21 (172 pupils in scope)
Sustained education, employment or training	Sig above 92%	Sig above 87%	Sig above 92%
Any sustained education	Sig above 60%	Sig above 63%	Sig above 63%
Sustained employment	Average 25%	Average 18%	Average 24%
Sustained apprenticeship	Average 7%	Average 6%	Average 5%
Destination not sustained	Sig below 8%	Average 11%	Sig below 6%
Activity not captured	Sig below 1%	Average 2%	Sig below 1%

Pupil groups

Secondary - 2023 data

	FSM and/or CLA	Low prior	Middle prior	High prior
Open P8	Sig below national	–	–	–
Overall A8	Sig below national	–	–	–
English A8	Sig below national	–	–	–
Mathematics A8	Sig below national	–	–	–
EBacc A8	Sig below national	–	–	–
Open A8	Sig below national	–	–	–

Absence - 2022/23

No pupil groups were highlighted for this school.