



**Royal Wootton Bassett  
Academy Sixth Form  
Weekly Newsletter #141  
8 March 2024**



Congratulations to Naomi Coombs and Lyra Forsythe for completing in the British Biology Olympiad recently. Their hard work paid off as Lyra received a silver award and Naomis's entry was highly commended.

**Fantastic effort girls well done.**

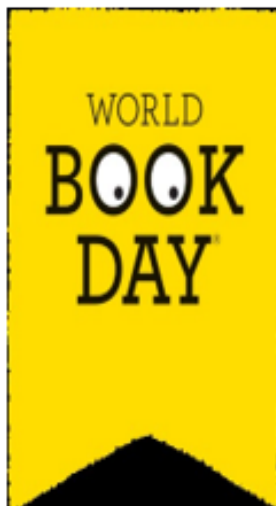


To discuss progress there will be an invite only Parent evening on **27<sup>th</sup> March.**

**4 – 7.30pm**

All details and invites will be sent out by email on 18<sup>th</sup> March.

This will be a face to face event in the Sixth Form Block.



## READING FOR YOUNG ADULTS

With World Book Day this week we have launched a section for Reading for Teens for the next few weeks - to inspire, and enthuse students to pick up a book and read for pleasure!



Take a break from your Phone and Read a Book!

### TOP LIST:

**A Tempest of Tea** - Hafsah Faizal

**Powerless** - Lauren Roberts

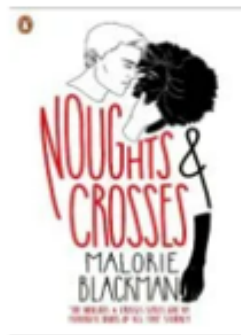
**The Inheritance Games** - Jennifer Lynn Barnes

**The Ballad of Songbirds & Snakes** - Suzanne Collins

**Compass and Blade** - Rachel Greenlaw

**Where the Heart Should Be** - Sarah Crossan

From Waterstones Best Selling Teenage & Young Adult Books



*A dystopian Romeo & Juliet that makes eloquent statements about race relations and the burning passions of the teenage heart.*

Sephy is a Cross: she lives a life of privilege and power. But she's lonely and burns with injustice at the world she sees around her.

Callum is a nought: he's considered to be less than nothing - a blanker, there to serve Crosses - but he dreams of a better life.

*A tiding. Bad tidings. I can see them now, black against the sun. Not the birds. Something else. Someone's coming. Someone is speaking to me. Now look. Now look what you made me do.*

Rachel Watson; drink-addled, unemployed, heartbroken. Her daily, soulless commute from suburbia to Euston only heightens the agony, the journey repetitively taking her past the scene of her old life, a life now occupied by another woman. In her pain, Rachel builds a fantasy, but when that fantasy is shattered by her witness to something no-one should ever see, everything she knows has to change and no longer will she just be The Girl on the Train.



## RWBA Sixth Form Senior Leadership roles



As discussed in assembly this morning students in Year 12 are now able to apply to be part of the Student Leadership Team.

**Applications as detailed below should be sent via email to Mrs Salmon by Monday 18<sup>th</sup> March.**

### Roles

- ◇ The RWBA Sixth Form Leadership team represent RWBA Sixth Form and all the students within Royal Wootton Bassett Academy.
- ◇ They are an inclusive, comprehensive group of students acting on behalf of the student body and representing Royal Wootton Bassett Academy during the school day in and around the community.
- ◇ They must be known and visible as a group to all students and engage with school events.
- ◇ They will act as role models for younger students and have a passion for learning.
- ◇ They will be called on to be positive ambassadors for the school and Trust throughout the year.

# Qualities

Students must :

Be hard working and have a love of learning

Have good attendance rates

Be approachable

Have good communication skills

Have a passion for life

Be prepared to meet regularly with students and staff

Have the initiative to work on their own but also skills to work within a team.

Innovative and creative in the ways they want to represent the student body.

Have time to dedicate to the role.

**Most of all want to make a positive impact on the lives of all RWBA students.**

# Letter of Application

Interested Students must apply for a role within the SSLT

- ◆ Feel free to speak to your tutor or a member of the Sixth Form team
- ◆ Write a letter of Application to Mrs Salmon Head of RWBA Sixth Form
- ◆ The letter should be no more than a page of A4 detailing the experience and qualities you have to make you a fantastic SSLT member.
- ◆ You must also suggest ideas of how you are going to make a positive and lasting impact on the lives of RWBA students.
- ◆ If you have a passion you wish to share with students or an area you wish the school would focus on please do share this and it can be discussed at interview.
- ◆ If you wish to be considered for the post of Head Student please indicate this. Once the SSLT has been appointed, two students will then be appointed as Head students supported by the senior prefects.

**Good luck.**

## ***VOLUNTEERS NEEDED!***

We are looking for a few volunteers to help out with selling refreshments for the Bugsy Production during the interval.

**18, 19, 20 March**



If you are interested and could help out on one or two of the evenings, please let Mrs Stubbs know.

Monday 18<sup>th</sup> – production starts at 5.00 pm (so interval will be around 5.45 pm)

Tuesday 19<sup>th</sup> – production starts at 6.00 pm (so interval will be around 6.45 pm)

Wednesday 20<sup>th</sup> - production starts at 7.00 pm (so interval will be around 7.45 pm)

**Tickets are now on sale from Main School Reception.**

**£10 for adults, and £5.00 for students.**



# Ramadan starts on Sunday.

The information below summaries how and why Muslims mark this major event in the Islamic calendar.

#7 provides advice on how we can all support during this time.

**Ramadan Infographic 2024**

**#1 When is Ramadan?**  
This year, Ramadan starts on March 11<sup>th</sup> / 12<sup>th</sup> & will finish on either April 10<sup>th</sup> / 11<sup>th</sup>. Months in the Islamic Calendar start based on the sighting of the new moon – hence the variation!

**#2 Why Muslims Fast**  
It is one of the Five Pillars of Islam and is compulsory for Muslim adults who are able to fast. The aim is to become a better person through re-connecting with the Divine as well as your spiritual self, your families, communities & those you love.

**#3 How fasting works**  
Fasting starts at dawn and finishes at sunset. The length of fasts vary depending on the time of year and location in the world. In the UK this year, Muslims will fast for around 15 hours per day.

**#4 More info...**  
Whilst fasting, Muslims abstain from things that can distract the spiritual self from connecting with the Divine. This includes:  
- Food  
- Drink  
- Sex  
- Gossip, impatience, bad manners etc...  
Muslims engage in more spiritual acts such as prayer, reading the Qur'an and giving to charity.

**#5 Useful lingo...**  
*Ramadan Mubarak* – Happy Ramadan  
*Suhoor* – Pre-fast breakfast  
*Iftar* – Meal to break the fast  
*Eid* – Festival celebrating the end of fasting

**#6 Do all Muslims fast?**  
No, there are many valid reasons why a Muslim might not be fasting:  
- Illness  
- Travel  
- Breastfeeding  
- Menstruation  
- Medical exemption

**#7 What can I do?**  
Act as you normally would  
Most Muslims have been fasting for years & are very used to others going about their daily business. You can eat in front of us, talk about food... its all good!  
And it's absolutely fine if you keep forgetting that we're fasting and offer us something to eat/drink – we'll politely say 'no thank you'!  
**And yes, we don't drink water whilst fasting!**

Created by @teachernudge

## FINALS WEEK REMINDERS

BY CHIBIRD



① you got this! this is where your hard work pays off.



② sleep is just as important as studying



③ take care of your mental & physical health



④ do your best and keep worry and stress in check

Next week we welcome back, full time all Year 13 students.

Well done on completing your mock exams and now the focus is on completing the courses and preparation for the final exams.

**You got this!!!**

# Boost

your employability  
with a **FREE CV review**

Powered by **TopCV**

Get your CV in tip-top shape this National Careers Week with our **FREE CV review**.

We've partnered with leading CV reviewer TopCV, to support your career journey and **enable better course recommendations** for you, along with providing a personalised CV evaluation from trusted experts.

## How does it work?

It's easy - simply click on the link, submit your CV and in two working days you'll receive customised feedback covering everything from content and language, to structure and presentation.

Submit your CV for a free review today.

<https://cv-review.futurelearn.com/?AQID=NDc5NzQ0MQ==&CGID=NDI00Q==>



## National Careers Week: Careers in... Tech

Tech is all around us. It's not just the smartphone in your hand or the games console in your bedroom. The world is filled with electronic devices, with increasing numbers – from fridges to lightbulbs – connected in the Internet of Things. Artificial Intelligence (AI) will increasingly dominate our lives, while robots are becoming more and more advanced, transporting our shopping and maybe even augmenting our bodies.

### What jobs are out there?

In this expansive field of work, jobs range from hardware and software to cybersecurity, digital marketing and IT support. Programmers, [software developers](#) and app developers create the code that underpins computer programs and apps (software) while [electronics engineers](#) research, design and develop the physical hardware – from computers to household appliances – these programs run on.

Web designers and developers create and maintain websites while [digital marketers](#) produce content for sites and social media, and help organisations attract more visitors and achieve their online goals. Cybersecurity professionals protect people and organisations from



cyberattacks by hackers – they make sure digital systems are using the best security measures and carry out tests to check for weaknesses.

[https://www.successatschool.org/career-zone/it-the-internet/28?utm\\_source=Success+at+School+-+Newsletter+Signups&utm\\_campaign=4137416ed2-NCW2024+Tech+Fri+NLSignups&utm\\_medium=email&utm\\_term=0\\_-a637acc17f-%5BLIST+EMAIL+ID%5D&goal=0+65c6d67e71-4137416ed2-211973597&mc\\_cid=4137416ed2&mc\\_eid=bd69c7df25](https://www.successatschool.org/career-zone/it-the-internet/28?utm_source=Success+at+School+-+Newsletter+Signups&utm_campaign=4137416ed2-NCW2024+Tech+Fri+NLSignups&utm_medium=email&utm_term=0_-a637acc17f-%5BLIST+EMAIL+ID%5D&goal=0+65c6d67e71-4137416ed2-211973597&mc_cid=4137416ed2&mc_eid=bd69c7df25)

## Broadcast Video Library

Explore on demand the Speakers for Schools Inspirational Talks Library. So many talks from so many areas. Have fun investigating and watching those that spark your interest.

[https://www.speakersforschools.org/inspirational-talks-library/?utm\\_source=lterable&utm\\_medium=email&utm\\_campaign=educator](https://www.speakersforschools.org/inspirational-talks-library/?utm_source=lterable&utm_medium=email&utm_campaign=educator)



**SPEAKERS**  
for schools

# STREAM INSPIRATION

## More Upcoming Broadcasts

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On the international women's day discover behind the scenes TV & Film insights from this all-female panel event with **PACT and Into Film**.

**Friday 8th March | 10:00am - 10:45am | KS4-5 / S4-6**

[Sign-up](#)

Explore a diverse range of specialist careers with **Care UK**. Learn about roles from entry-level to director, and hear inspiring colleague stories.

**Wednesday 13th March | 10:00am - 10:45am | KS3-5 / S1-6**

[Sign-up](#)

Dive in broadcasting with **Joe Lynam**, an industry veteran, gaining insights, tips, and anecdotes. Defying Oxbridge norms, he shares a unique journey for all.

**Thursday 14th March | 10:00am - 10:45am | KS3-5 / S1-6**

[Sign-up](#)

Join **Nicholas Hytner**, award-winning theatre director, in a broadcast for insights on the theatre industry, from uni Panto Dame to reimagining classic musical 'Guys & Dolls'.

**Friday 15th March | 10:00am - 10:45am | KS3-5 / S1-6**

[Sign-up](#)

Embark on an inspiring talk with **Gavin Wade**, the creative force behind Eastside Projects in Birmingham. Explore recognising creative potential and forging unique career paths.

**Monday 18th March | 02:00pm - 02:45pm | KS3-5 / S1-6**

### [Sign-up](#)

Unlock the secrets to personal and professional success in this broadcast featuring a powerhouse in marketing and business leadership, **Visha Kudhail**.

**Tuesday 19th March | 02:00pm - 02:45pm | KS3-5 / S1-6**

### [Sign-up](#)

Discover diverse tech roles in our TCS **Industry Spotlight**. Gain career insights and tips. Open to all, with a special welcome to girls and non-binary students. Let's reshape the tech landscape together!

**Thursday 21st March | 02:00pm - 03:00pm | KS3-5 / S1-6**

### [Sign-up](#)

Explore diverse careers in video games with British Esports Community Manager, **Emma "Emzii" Rose**. Discover industry insights, pathways, and challenges.

**Friday 22nd March | 10:00am - 10:45am | KS3-5 / S1-6**

### [Sign-up](#)

Discover the sweet legacy of Cadbury chocolate, thriving for 200 years! Join our Industry Spotlight with Mondelez experts, **Martyn and Sophie**, to unravel confectionery careers and essential skills.

**Tuesday 16th April | 10:00am - 10:45am | KS3-5 / S1-6**

### [Sign-up](#)

Meet **Grace Ishola**, Future Trainee Solicitor at Allen & Overy. Explore her passion for commercial law, career pathways, and essential skills for success.

**Wednesday 17th April | 02:00am - 02:45am | KS3-5 / S1-6**

### [Sign-up](#)

## TATA CONSULTANCY SERVICES SPOTLIGHT

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**TATA  
CONSULTANCY  
SERVICES**



In this Industry Spotlight, we will be talking to a panel of women from global technology company, **TATA Consultancy Services (TCS)** to discuss the diverse roles available to women in tech. Gain career insight, tips and learn how diverse the industry can be. Open to all, but we encourage girls and non-binary students to join. Only around 26 percent of people in the tech industry are women and TCS are working to change that. Don't miss out on this electrifying journey into the heart of technology!

**Thursday 21st March | 02:00pm - 03:00pm**  
**KS4-5 / S4-6**

SIGN UP HERE:

[https://forms.office.com/pages/responsepage.aspx?id=HFqhLo7yMEahv9dFTLRO6y0465tiVPVJkfsX8hjcAThUMVRERjU2VjMyNkNVUDICQkRUUTc5UIFMUi4u&utm\\_source=Iterable&utm\\_medium=email&utm\\_campaign=educator](https://forms.office.com/pages/responsepage.aspx?id=HFqhLo7yMEahv9dFTLRO6y0465tiVPVJkfsX8hjcAThUMVRERjU2VjMyNkNVUDICQkRUUTc5UIFMUi4u&utm_source=Iterable&utm_medium=email&utm_campaign=educator)



For more careers advice go to the Ascend Learning Trust careers guidance page.

<https://www.altcareers.org.uk/>

# Two-thirds of graduates in 2025 will be doing jobs that don't even exist yet

## Digital Cultural Commentator

"In the 2020s, digital cultural commentators will be the secret weapon that both brands and centres of high culture will use to cut through the cacophony of online white noise to talk effectively to tomorrow's audience."

"Masters of the next generation of visual social media, they will be able to bridge the gap between the arts and a digitally savvy public by using simple, impactful images to communicate complex and challenging ideas."



## Personal Content Creator



"By the late 2020s, software-brain interfaces, pioneered by teams of neuroscientists, will have started to enter the mainstream, allowing mass audiences to read and capture thoughts, memories and dreams."

"Personal content creators will help people to use these systems to increase the storage capacity of their overstretched minds, providing services that allow them to dip in and out of treasured memories and experiences at will."

## Ethical Technology Advocate

"Ethical technology advocates will be mankind's go-betweens, with a wave of robots and artificial intelligence applications that will be helping to run our complex and connected world by 2025."

"One of their key jobs will be to negotiate our delicate relationship with the robots by setting the moral and ethical rules under which the machines – and their makers – operate and exist."



## Human Body Designer

"Over the next two decades, bio-engineering advances will extend the average healthy human lifespan to more than 100 years as the growth of replacement tissues and organs becomes every day and affordable."

"Human body designers will combine design skills with bio-engineering know-how to create a huge range of customised human limbs, either to perfectly match the existing skin tone, musculature and colour of the rest of a person's body, to provide exotic new looks or enhanced functionality for particular jobs or sports."



# COOL JOBS THAT DON'T EXIST YET

## 10 FUTURE JOBS, INCLUDING SOME HELPFUL DESCRIPTIONS

## Space Tour Guide

"Space tour guides will use their exhaustive knowledge of the location of the thousands of satellites and pieces of junk from previous space missions to construct visits to the most interesting places in orbit."

"They will have a secondary role in finding and plotting the location of forgotten abandoned spacecraft and defunct equipment to create a log of the orbiting memorabilia of mankind's first half century outside of Earth's atmosphere."



## Virtual Reality Habitat Designer

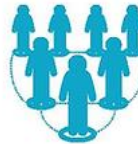
"By 2025, virtual habitat design will offer some of the most exciting and creative career prospects in a global industry that will be producing millions of new jobs."

"VR habitat designers will need to possess the storytelling skills of an online game designer and editor together with the spatial design expertise of an architect or town planner to be able to imagine and create entire virtual worlds."



## Digital Cultural Commentator

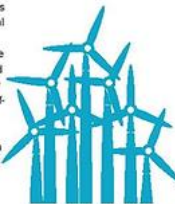
"Working from home, or from the growing number of freelance work hubs, freelance biohackers will work on open-source software platforms with hundreds, even thousands, of others in hive-like teams. University research departments and major drug and bioscience companies will use them to piece together complex DNA-based answers to some of the big questions of the next decade, from treatments for cancers in ageing populations to vaccines for new epidemics fuelled by our globalised culture and accelerating climate change."



## Sustainable Power Innovator

"Sustainable power innovator – workers with expertise in chemistry and material science alongside finely-honed entrepreneurial instincts – will scour the periodic table, combining elements and organic materials to invent new battery storage capabilities, for both on and off-grid use."

"They will also oversee the introduction of super-fast charging facilities to cope with the power demands of our ever-growing reliance on the internet of things in a hyper-urbanised world."



## Rewilding Strategist

"Landscapes, using patchworks of flora and fauna from all over the world, rather than worrying about only using indigenous species."

"They will reintroduce plants and animals that have been extinct in a region for centuries (think wolves in Ireland) and manage assisted migrations in order to create resilient and vibrant landscapes in the face of advancing climate change."



## Internet-of-things Data Creative

"It will be their job to sift through the waves of data being generated each day by devices in our clothes, our homes, our cars and our offices and find meaningful and useful ways to tell us what all that information is saying."

"They will need to have three key talents: a finely-honed ability to recognise patterns, a skill at asking sharp and difficult questions, and a natural flair for storytelling."





Humanities Writing Competition

# Opportunity for Year 12 students to research & write beyond the curriculum

## Humanities Writing Competition

This annual competition is an opportunity for students to research and write beyond the curriculum, using one or more of the [Lawrence Room museum](#) objects, as their focus. Essays or creative responses (such as dramatic monologues or short stories) are equally welcome. We are looking for the ability to connect different areas of knowledge, to think about details and to communicate clearly.

**Open to:** UK students in Year 12 (or equivalent - S5/ Y13 - N.I) who have an interest in the Humanities.

**Prizes:** Up to £200 cash and books to the value of £200 from [Cambridge University Press](#), the latter to be shared between the winning entrant/s and their school/s. The prize fund may be divided between winning entrants.

**The competition is currently open!**

Link to enter - [https://cambridge.eu.qualtrics.com/jfe/form/SV\\_eeukLYibe2Vu8IK](https://cambridge.eu.qualtrics.com/jfe/form/SV_eeukLYibe2Vu8IK)

**Deadline for entries: 5pm, Friday 15th March 2024**



Routes is a peer-reviewed digital journal for sixth form and undergraduate geographers looking to read and publish geographical knowledge.

We publish work from all areas of geographical scholarship, including both human and physical geography.

We are a free, open-access journal with no pay-walls or subscriptions.

It is free to [submit](#), read our [current issue](#) and [review](#) work for Routes and there are no deadlines for submission.

<https://routesjournal.org/>



## HEALTH AND SOCIAL CARE SUBJECT TASTER DAY

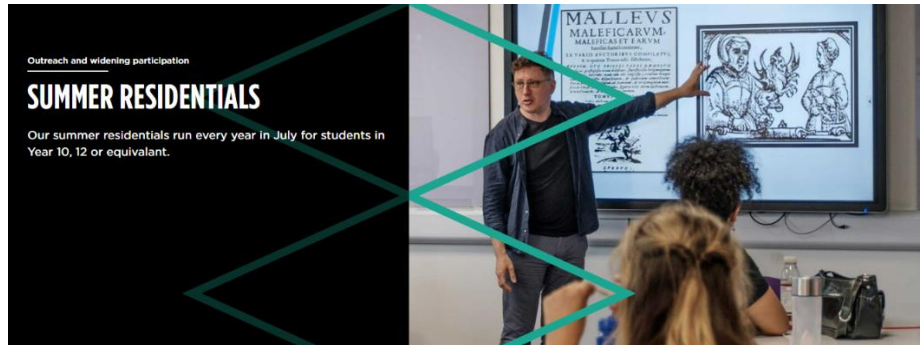
**Friday 17 May**  
**Oxstalls Campus, Gloucester**  
**Suitable for Year 12**

Join academics from a range of Health and Social Care based subjects to explore the courses and careers available in this sector. Each student will be able to experience TWO taster sessions, aimed at broadening their understanding of the profession. Workshops may involve using specialist simulation equipment, being in our virtual ward and getting 'hands on' with learning.

**Book Now:**

[https://www.glos.ac.uk/event/explorative-health-and-social-care-taster-day/?utm\\_source=azorus&utm\\_medium=email&utm\\_campaign=outreach\\_2024](https://www.glos.ac.uk/event/explorative-health-and-social-care-taster-day/?utm_source=azorus&utm_medium=email&utm_campaign=outreach_2024)





**APPLICATIONS ARE NOW OPEN FOR OUR FREE SUMMER RESIDENTIALS**

**Year 10: Tuesday 16 - Friday 19 July**

**Year 12: Wednesday 24 - Friday 26 July**

Students can experience university life when they take part in our free residential programmes. They will meet students from across the country, live in halls of residence, try subject tasters in industry-standard facilities, speak to current students and find out more about their journey into higher education.

Year 10 students will be offered a range of academic workshops to choose from and Year 12 can apply to one of the following subject streams: Communication, Crime, Digital, or Health.

Our team are also available to deliver short online or in person promotional residential assemblies until April. [Contact us](#) to book or request promotional postcards and slides.

**Applications close on Monday 6 May.**

**Apply Here:**

[https://www.glos.ac.uk/outreach/summer-residentials/?utm\\_source=azorus&utm\\_medium=email&utm\\_campaign=outreach\\_2024](https://www.glos.ac.uk/outreach/summer-residentials/?utm_source=azorus&utm_medium=email&utm_campaign=outreach_2024)

## 2025 entry key dates

30  
APR

**UCAS' search tool displays 2025 courses**

07  
MAY

**The adviser portal opens for 2025 entry**

You can set up your adviser portal ready for your students to link to your centre.

14  
MAY

**Undergraduate applications open for 2025 entry**

Students can start their applications and send them to you for references and approval.

10  
JUL

**Conservatoire applications open for 2025 entry**

Applicants can register, pay, and send their applications.

03  
SEP

**Completed undergraduate applications can be submitted to UCAS**

02  
OCT

**(18:00 UK time) Application deadline for conservatoire music applications**

Applications for dance, drama, and musical theatre courses may have a different deadline – check conservatoires' websites for information.

15  
OCT

**(18:00 UK time) Deadline for applications to the universities of Oxford and Cambridge, and for most courses in medicine, dentistry, and veterinary medicine/science**

The reference must be completed before the application can be sent to us.

29  
JAN

**(18:00 UK time) Equal consideration date for applications for most undergraduate courses**

- The reference must be completed before the application can be sent to us.
- Deadline for most conservatoire undergraduate dance, drama or musical theatre courses. Check on the specific course to be sure.

26  
FEB

**Extra opens**

Applicants who have used all five choices and are not holding any offers may be able to add another choice in their application.

30  
JUN

**(18:00 UK time) Applications received by this deadline will be sent to universities and colleges**

After this time, applications are automatically entered into Clearing.

04  
JUL

**Last day for applicants to add an Extra choice in their application**

05  
JUL

**Clearing opens for eligible applicants, and vacancies are displayed in UCAS' search tool**

# CAREER INSIGHT 2023-24

**ASCEND**  
LEARNING TRUST

**ASCEND  
LEARNING  
TRUST**



## **MEET** **Army Musicians**

[HTTPS://JOBS.ARMY.MOD.UK/  
REGULAR-ARMY/TYPES-OF-  
ROLES/MUSIC/](https://jobs.army.mod.uk/regular-army/types-of-roles/music/)

Meet an Army Band from The Royal Corps of Army Music and hear about life as an army musician and the opportunities to develop, travel the world and play on the main stage.

[DO SOMETHING MORE WITH YOUR MUSIC  
- YOUTUBE](#)

**MONDAY 25TH MARCH 2024  
3:00 - 4:00PM  
IN-PERSON AT KGA**

Register here:  
[bit.ly/ALTCareerInsight](https://bit.ly/ALTCareerInsight)



**CHALLENGE | ASPIRE | NETWORK**



## National Careers Week: Careers in... Engineering

Engineers find practical uses for scientific and mathematical discoveries. They're the ones behind the many objects, products and structures that make modern life possible – from getting around to staying warm. From railways to robots, engineers are behind some of the most amazing things that we use in our everyday lives.

[https://successatschool.org/career-zone/engineering/2?utm\\_source=Success+at+School+-+Newsletter+Signups&utm\\_campaign=78cb16982b-NCW2024 Engineering Thurs NLSignups&utm\\_medium=email&utm\\_term=0 - a637acc17f-%5BLIST EMAIL ID%5D&goal=0 65c6d67e71-78cb16982b-211973597&mc\\_cid=78cb16982b&mc\\_eid=bd69c7df25](https://successatschool.org/career-zone/engineering/2?utm_source=Success+at+School+-+Newsletter+Signups&utm_campaign=78cb16982b-NCW2024+Engineering+Thurs+NLSignups&utm_medium=email&utm_term=0-a637acc17f-%5BLIST+EMAIL+ID%5D&goal=0+65c6d67e71-78cb16982b-211973597&mc_cid=78cb16982b&mc_eid=bd69c7df25)

# What is engineering?

Engineering involves applying maths and science to solve problems. Engineers find practical uses for scientific and mathematical discoveries, so they're the ones behind many of the amazing objects, products and structures we use in our everyday lives. Engineering is responsible for innovations that push society forward.

There are a huge range of engineering careers, from the [electrical engineers](#) who developed your phone to the software engineers who designed the apps on it. Then there are civil engineering jobs which involve designing the railways, buildings and bridges you use every day, and the environmental engineers who create structures to protect the environment.

Engineers use their technical know-how and lateral thinking skills to come up with ways to make our buildings, technology and machines faster, stronger and safer.

# What engineering jobs can I do?

Almost every gadget or built object you see has had a contribution from an engineer. There are about half a million engineers working in the UK, while the industry employs almost two in 10 people in the workforce. So there are plenty of different job roles within the sector to choose from. Engineering careers include:

- **Biomedical engineering:** Develop the latest robotic limb technology or new tools for surgeons.
- **Chemical engineers:** Create products from raw chemical materials and have been behind some of our biggest discoveries from nuclear science to paper, plastics, drugs, and even new kinds of food.
- **Civil engineers:** These engineers are needed for big construction projects like bridges, hospitals, skyscrapers and roads. There are lots of civil engineering jobs within this area, including structural engineers, who work closely with architects to choose the right materials to make sure buildings stay standing.
- **Electronic engineers:** Look at circuitry and ways to make our gadgets smaller and more efficient. Without electrical and electronic engineering, computers would still be as big as houses and your phone wouldn't exist.
- **Environmental engineers:** Protect the environment, for instance by designing a structure to protect the coast from erosion.
- **Mechanical engineers:** Design and build all kind of machines, from your dishwasher to a Formula One car engine. Mechanical engineers can also specialise in manufacturing – developing the machines that build our products or

building systems to generate and store energy including solar power and wind. **Aeronautic** and **aerospace** engineers specialise in planes and spacecraft.

- **Software engineers:** Design computer programmes and applications for consumers like you and me, as well as for companies, governments, and medical and scientific research.

**Apprenticeship Applications NOW OPEN!**

**DEADLINE 30TH APRIL**

**APPLY NOW!**

Are you interested in starting your career in Accountancy? Get in touch today to see what we have to offer.

Alison@riverviewportfolio.co.uk  
01249 816810

**RiverView Portfolio.** Your added value accountants

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Portfolio.** | Your  
added value  
accountants



## Are you interested in **ACCOUNTANCY?**

### **What is a Chartered Accountant?**

Chartered accountants work in a range of organisations, including public practice firms and industry and commerce, as well as in the not-for-profit and public sectors. Working strategically, your aim is to maximise profitability on behalf of your client or employer.

As a chartered accountant you may get involved with giving advice, audit accounts and provide trustworthy information about financial records. This might involve financial reporting, taxation, auditing, forensic accounting, corporate finance, business recovery and insolvency, or accounting systems and processes.

### **How can I get into accountancy?**

We are advocates for using the trainee or apprenticeship route to get into the sector. This is an alternative route to going to University so typically can be available to students once they have completed their further education years.

Our moto is "earn and learn" – so you get the opportunity to get a recognised qualification alongside learning and earning at work. It's a win-win in our eyes with many of our team having followed this path.

### **Who are RiverView Portfolio?**

RiverView Portfolio is an accountancy practice primarily based in North Wiltshire and Gloucestershire but with clients that are based all over the UK and overseas.

We work with our clients, whether individuals or businesses, to help them manage their finances, taxes and help them to grow from the foundation of good financial information.

### **Qualifications.**

AAT is a great place to start with accountancy specific qualifications. This gives you the foundation accounting knowledge to work through to further qualifications. After AAT you can go on to study further to gain your Chartered status, many of our team have studied through CIMA or ACCA.

Gaining the Chartered Status is recognised globally, so as well as being a great accounting skill to have, it is transferable across many different business sectors and roles.

**RiverView  
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CONTACT US FOR MORE INFO ON CAREER OPPORTUNITIES  
**01249 816810**  
[alison@riverviewportfolio.co.uk](mailto:alison@riverviewportfolio.co.uk)  
[www.riverviewportfolio.co.uk](http://www.riverviewportfolio.co.uk)



<https://uptree.co/>

## National: Coca-Cola Europacific Partners, Apprenticeship Application Masterclass

ONLINE EVENT

*This event is for: students aged 17 - 21 years old at the time of the event who are interested in pursuing apprenticeships with CCEP. CCEP have apprenticeships and early careers roles ranging from engineering and safety to sales and marketing!*

**Date:** Wed 25th Sep 10:00AM -  
12:30PM

### [Learn more about CCEP apprenticeships here!](#)

Coca-Cola Europacific Partners (CCEP) is a world leader in the global soft drinks market industry but CCEP are more than just a drinks company! Behind the scenes, they have scientists and engineers working on the products, an innovative sales and marketing team, and many essential business and HR roles.

By attending this Masterclass, you'll gain insider advice, support and tips on how to apply for a paid apprenticeship with CCEP from the people that actually work there.

Find out more about CCEP on their [Company Page](#).

#### Agenda

- Welcome to CCEP, ice-breaker activity and introduction to the team and the Application Masterclass.
- Different programmes and opportunities that CCEP offer.



- Explanation of the application process and how to apply.
- C.V. advice.
- Job description interactive activity.
- Succeeding at interview and assessment centre information.
- Interview practice interactive activity.
- Next steps and pathways into a career with CCEP.

#### Next steps

- Register for this virtual event using your Uptree account. [If you do not have an Uptree account, register here.](#)
- There are only 40 spaces available for this event.

**Be quick deadline for registration is today!!!!**

## PwC Virtual Insight Programme

ONLINE PLACEMENT

### Important dates

**Application deadline date:**

Fri 8th Mar

**Placement start date:**

Mon 29th Jul

#### Placement details

PwC's Virtual Insight Programme provides opportunities to gain lots of valuable skills and explore your career interests and options with PwC. You may be interested in doing an apprenticeship, going to university, or a combination of both. Perhaps you're still not sure, and you simply want to find out more about PwC and the different areas that you could join. The Virtual Insight Programme will help you answer these questions by giving

you a glimpse into their different business areas. You'll also hear from people who joined through a range of student pathways and programmes and meet their recruiters.

Through this interactive sessions, you'll get to experience [PwC's different business areas](#) such as **Audit, Consulting, Tax, Technology and Operate** to find out what it means to be an expert in that area. You can also take part in a variety of skills sessions which will build your personal and professional skills, preparing you for future applications and for the workplace.

The programme will run virtually across three days. For the optimum experience, you'll need a laptop or computer and internet connection to join the online sessions, but many sessions will also be accessible via a smartphone. If you don't have a personal laptop or you're worried about your internet connection, please still apply to the programme, and PwC may be able to provide support with access to the necessary equipment. All successful applicants will be contacted regarding what support may be available after offers to the programme has been confirmed.

### **Recruitment process**

You will be asked to complete:

- An online application form
- An online assessment

You can visit PwC's [Employability Hub](#), a virtual online tool for guidance and support on our recruitment process.

<https://uptree.co/companies/pwc/>

**Be quick deadline for registration is today!!!!**

# APPRENTICESHIPS IN FORMULA 1



Find out more about these exciting opportunities

**Formula 1** racing began in 1950 and is the world's most prestigious motor racing competition, as well as the world's most popular annual sporting series: **The Formula One World Championship**, which runs from March to December and spans 21 races in 21 countries across four continents.

If you are interested in a career in the motorsport industry, an apprenticeship could be a great option.

## Which job roles are there in Formula 1?

There is a lot more to Formula 1 than being a driver! In both the technical and operational areas, there is a wide range of job roles including:



## What sort of apprenticeships could you do in Formula 1?

Here are some of the areas of Formula 1 that could have apprenticeships available:



- Body and Paint
- Composite and Metallics
- Electronics
- Machine Shop
- Parts
- Service and Repair
- Testing
- Finance
- IT
- Software Development
- Marketing

## Which Formula 1 teams offer apprenticeships?

Some of the organisations involved in Formula 1 who could offer apprenticeships include:



Discover more about apprenticeships:  
[www.amazingapprenticeships.com](http://www.amazingapprenticeships.com)



# APPRENTICESHIPS IN FORMULA 1

**in Schools**

**Amazing  
Apprenticeships**

Find out more about these exciting opportunities

## How do I find a Formula 1 apprenticeship?

Apprenticeships with Formula 1 teams are incredibly competitive, with lots of people applying for a limited number of positions, so to give yourself the best chance, you could:



Visit the websites of the teams offering apprenticeships and find out when they are recruiting and what they require.



Find out if there are any recruitment events or activities you could take part in.



Do some research into smaller businesses who work with Formula 1 or as part of their supply chain and see if they offer apprenticeships.



Make sure you have a CV and covering letter ready. >>>



Prepare for the application process by reading Amazing Apprenticeships' guide to applying. >>>

## Do you need previous experience to apply for an F1 apprenticeship?

It is really unlikely you would need any previous experience to apply for an apprenticeship, but it does depend on the level of apprenticeship you're applying for. An interest in the sector would definitely help though!



## USEFUL RESOURCES

Writing a CV:

<https://amazingapprenticeships.com/resource/rapid-read-how-do-i-write-a-cv/>

Writing a covering letter:

<https://amazingapprenticeships.com/resource/rapid-read-how-to-write-a-covering-letter/>

Application guide:

<https://amazingapprenticeships.com/resource/guide-to-applying-for-an-apprenticeship/>

Discover more about apprenticeships:  
[www.amazingapprenticeships.com](http://www.amazingapprenticeships.com)





Although doctors and nurses are the best-known groups of employees in healthcare, there are many other roles. In fact, there are over 350 different careers within the NHS. This blog will give you a flavour of some of them, as well as a quick snapshot of the ongoing trends in the NHS workforce, as it prepares for the changing needs of the future population.

### **Patient-facing roles**

If the thought of helping patients interests you, then you could consider one of the fourteen [allied health profession](#) roles, for example:

- dietitian
- paramedic
- physiotherapist
- diagnostic radiographer or therapeutic radiographer
- speech and language therapist
- 

There are also many patient-facing roles in [healthcare science](#), especially under the physiological sciences. Some of these are:

- audiologist
- cardiac scientist
- hearing aid dispenser
- ophthalmic and vision scientist
- respiratory physiologist and sleep scientist

If you have a science degree, you could also undertake a postgraduate qualification to become a [physician associate](#). This is a relatively new position in the UK, modelled on a similar role that has been prominent in the US for several decades.

[Pharmacy](#) also offers patient-facing roles, as do the [psychological professions](#). There are so many different opportunities other than becoming a nurse or doctor!

### **The variety of roles**

It is a myth that all the roles in the NHS are patient-facing. There are thousands of technical, managerial and scientific careers. For example, every hospital needs great people to help with IT; all staff depend on this, just like in any large organisation. They also need an array of people who are good with electronics to be able to service and repair the different medical devices and machines that are used. From patient monitors in the operating rooms, to ventilators in the intensive care units, these devices are vital.

It is also a myth that as a scientist, you'll need to specialise in biology to work in the NHS.

There are various healthcare science roles such as: [clinical technologists](#), [radiotherapy physicists](#), as well as [physical sciences and biomedical engineers](#), which rely on knowledge based on physics. Other roles require an understanding of chemistry.

There is a huge need for managers in the NHS. Some examples of these are: HR managers, service managers (who focus on the delivery of a particular department, e.g. A&E) and project managers.

There are more than 350 different careers in the NHS. Many work with patients while others work behind the scenes. What they all have in common is that they make a difference to people's lives.

To find the NHS careers that best suit you, all you need to do is answer some simple questions. Click [HERE](#) to start the quiz

For more information about careers in the NHS, visit [www.healthcareers.nhs.uk](http://www.healthcareers.nhs.uk)

# RWBA Sixth Form Valedictory Event Wednesday 3 July

**At DoubleTree Hilton Hotel, Swindon, SN 5 8UZ**

**6.30 pm – Midnight**

**Smart Attire**

**Hot Buffet served from 7.15 – 9.00**

**Dancing 9.00 - Midnight**

**Come along and Celebrate the end of your Sixth Form studies  
and the start of your future with your Teaching Staff**

**£36.00 - PAY ON PARENT PAY— £20 DEPOSIT NEEDED BY 25 MARCH**





## Roasted Strawberry & Elderflower Sponge

How about treating your mum with this lovely springtime sponge. All mums out there will be happy with a lovely cuppa and a piece of cake to say thank you for all they do!

### Ingredients:

225g unsalted butter, softened, plus extra for greasing.

1 lemon zested and juiced.

225g caster sugar

3 large eggs

250g self-raising flour

$\frac{1}{2}$  tsp baking powder

50 ml of milk

50 ml of elderflower cordial

To Decorate: 400g strawberries, 2 tbsp. caster sugar, 125g unsalted butter, 350g icing sugar, 125g full-fat soft cheese, fresh thyme sprigs to serve

### Method:

1. Preheat the oven to gas 4, 180C, fan 160C. Grease and line 2 20cm round sandwich tins with nonstick baking paper
2. Mix in bowl – beat butter and caster sugar until pale and fluffy. Add the eggs one at a time and add 1tbsp of flour with each one, mixing after each addition to combine. Gently fold in the remaining flour, the baking powder, lemon zest and a pinch of salt until mixed, then stir in the mil and elderflower cordial.
3. Divid the mixture evenly between the 2 tins and level the tops. Bake for 25-30 mins until risen and golden, and a skewer inserted in the centre comes out clean. Leave to cool in the tins for 15 mins, then turn out onto a wire rack to cool completely.
4. Meanwhile, hull the strawberries, halving large ones. Toss with the 2tblsp of caster sugar, the zest and juice of 1 lemon and 2 tablespoons of water on a baking tray. Roast at gas 7, 220C, fan 200C for 20 mins, stirring halfway and leave to cool completely.
5. Beat the unsalted butter until pale. Whisk in the icing sugar gradually until thick and fluffy. Add full-fat soft cheese and whisk until smooth. Swirl in 2tblsp of the roasted strawberry juices. Spread 1 sponge with half the icing and top with half the strawberries, sandwich with the second sponge. Top the rest of the icing and strawberries, drizzling over the juices. Scatter with fresh thyme sprigs (optional) to serve and of course **Share with your Mum!**

