

Key Stage 4 CURRICULUM BOOKLET 2023 - 24

Supporting Successful Transition

Year 9 Options

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Science Courses

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P.E. Courses

Other Statutory Studies

SMSC & PSHE Education

Options Form Category

Core

Core

Core

Core

Core

Core via 6 x Skills Life Days

All students MUST select 1 subject from each Block.

All students must select 2 out of the following subjects; **History, French, Spanish, German, Geography, Computer Science** - these subject can be from any block.

Students must then choose two other subjects.

Option Block One	Option Block Two	Option Block Three	Option Block Four
Geography	Geography	Geography	Geography
History	History	History	History
Spanish	French		German
	Computer Science		Spanish
	German		French
3D Product Design	Art	Business Studies	Art
CNAT iMedia	Business Studies	BTEC Child Play Learning & Development	Business Studies
Physical Education (GCSE/ CNAT)	Drama	Engineering	Engineering
Sociology	Engineering	Food and Nutrition	Food and Nutrition
BTEC Travel & Tourism	Q5 (Invited Students Only)	Music	Graphics
		Photography	
		Religious Studies	
		Sociology	
		BTEC Travel & Tourism	
		Q5 (Invited Students Only)	

INTRODUCTION

Year 9 are reaching an important milestone in their education and their future pathways. It is at this time there is an opportunity for your child to choose some of the subjects that they will study at school. Please read this booklet carefully as it should be used as a 'Directory of Subjects' that are available. The Leadership Team, Head of Year 9, Student Manager and subject staff will all be available on the 24th January to answer any questions and offer advice and I strongly urge you to engage with our colleagues to ensure the most informed choice is made by your son/daughter.

The KS4 offering has been designed to prepare students to make the successful transition into Sixth Form, College or 'Work with education or training'. It is essential that together, we ensure the subjects chosen are appropriate for your son or daughter's ability or talent and that the outcome is of the highest quality. As such, Pathways have been designed that have specific numbers of GCSEs, BTECs or Technical Awards attached to them. Guidance will be given to your son or daughter as to which Pathway may suit them best and this is done to maximise the chance of success at the end of Y11.

For students who are considering going on to University or other Higher Education Institutes, the Government's suggestion is that **EBacc subjects** form part of the Pathway. EBacc subjects are the core subjects of Mathematics, English and Science, Computer Science plus a Language and a Humanities subject (History or Geography). Whilst this Pathway is not compulsory for our current students, it should be a consideration since many of the Higher Education Institutes will look at which GCSE subjects have been studied when making an offer. However, we are also committed at Royal Wootton Bassett Academy to ensuring that the curriculum offer has breadth and depth and nurtures learning and skills beyond the identified EBacc and so there are up to 2 choices from many different subjects to be made. Please refer to the Subject Choices sheet when reviewing any decisions about choices.

By the time that your son or daughter leave Year 11 it continues to be a requirement for them to be in education or training until the age of 18. This means that students are required to be in a Sixth Form, College or 'Work with education or training' until they are 18 years old.

To support this process a series of events have been organised to take place over the next month or so. These include events for students and events for student and parents. I would draw your attention to the following:

Wednesday 24th January 2024	Options Evening for parent and students
Thursday 1 st February	Meeting with student, parent and tutor
Friday 2nd February 2024	Online Options invitation email sent to students
Wednesday 7th February 2023	Online Options application deadline

Please note: if the number of students that opt to take a course is insufficient and the course is thus not cost-effective, the course will not run and your son or daughter will be asked for an alternative choice.



Kind regards

Mrs A Bell
Deputy Headteacher

MAKING DECISIONS ON COURSES

Read the Booklet

- Consider the options on offer
- Think about your strengths and how subjects on offer will match these
- Think about whether you should consider the EBacc subjects

Discuss your ideas with parents and staff

- Make use of the Options Evening on Wednesday 24th January 2024
- Be prepared to change your mind based on the advice of parents and staff

Access the Options online system

- Make sure you choose one subject from each block plus one reserve subject for each block
- Make sure you save your choices
- Complete your application by Wednesday 7th February

Options process

- The School will consider your preferences and may wish to discuss these with your parents
- Your choices will be circulated to subject staff to confirm that they feel you have the right package

School writes to you

- The School will send out a letter showing your finalised options - this letter will be sent in Term 5
- You need to return the agreement slip from the letter to make sure you keep your options places

THE NEW GRADES FOR GCSE & BTEC

	PREVIOUS GRADE STRUCTURE	NEW GRADE STRUCTURE	BTEC GCSE EQUIVALENCE	BTEC FIRST AWARD GRADE
A*	9	8	LEVEL 2 DISTINCTION*	
A	8	7	LEVEL 2 DISTINCTION	
B	7	6	LEVEL 2 MERIT	
C	6	5	LEVEL 2 PASS	
D	5	4		
E	4	3		
F	3	2	2.5	LEVEL 1 PASS
G	2	1		
U	1	U		

CAREERS ADVICE

As a Community, we have experienced huge changes and challenges over the last Year. These changes may have affected the way that we think about things, but one thing is for sure, choices at 14 years old and movement to GCSE (or Level 2) study will always be the one of the first important transitions that a young person will encounter.

There will be those subjects that are mandatory (that have to be studied) and those that are optional. From a future career perspective, there is only a little guidance to remember: If you might want to study a language in the future, select a language now; If you think you might want to follow a creative path, it is advisable to take a creative subject (and start to build a portfolio or gallery of your achievements).

The most important thing to note, is that this is not a time for Anxiety and Worry. There are many people to talk to if you have any questions or concerns around your potential choices – Teachers, Student Support Managers, Tutors, Parents, Careers Adviser – but remember that these are YOUR choices and you must do what you feel you will enjoy and do well in.

Key Dates

OPEN DOOR CAREERS ADVICE

From our qualified Careers Adviser – Students can contact via Tutor, or drop in and parents can contact cfisher@rwba.org.uk

NATIONAL CAREERS & APPRENTICESHIPS WEEK 5th-9th February 2024

Blended presentation of Careers and apprenticeship information

*If you want to go into a creative area, opt to take a creative/art-based subject – your portfolio will always be crucial to your progress.

*For some subjects for example History, Geography, P.E., Business you can still opt to take these at A Level without having studied them at GCSE.

*Do not let your choices at this stage worry, upset or stress you. Be organised and well-researched, but it is more important to be healthy and well-balanced. There are many members of staff here to advise and support you at every stage. Find someone to talk to if you have any questions or concerns.

Useful link—<https://www.careerpilot.org.uk/information/your-choices-at-14>

Claire Fisher
Careers Adviser & Attendance Officer
01793 841958
cfisher@rwba.org.uk

Check List: WHAT WILL YOU STUDY?

Overview of Curriculum	Core (Compulsory)			
	English Language GCSE			
	English Literature GCSE			
	Mathematics GCSE			
	Physical Education (P.E.) 2 lessons p/w			
	PSHE via 6 Skills for Life days and ilearn			
	Science GCSE			
	Options	Your Choices	}	<i>Choices on Options Form</i>
	EBacc (2 subjects)	<input type="text"/>		
		<input type="text"/>		
Open (2 subjects)	<input type="text"/>			
	<input type="text"/>			
Reserve (1 subject)	<input type="text"/>			

***Please note you will only be able to choose 1 of the following across all your subjects:
Art & Design, 3D Design, Graphic Communications**

CORE SUBJECT

ENGLISH LANGUAGE

TEACHING & LEARNING LEADERS MRS WEEKS, MISS DUNCAN, MRS RICHARDSON

LEADS TO:

A-Level in English Literature, English Language, History, Psychology, Philosophy and Ethics

WHO SHOULD STUDY THIS COURSE?

All students study English Literature

WHAT WILL I STUDY?

An Anthology of Poetry | Unseen Poetry
| A 19th Century Novel | A 20th
Century Modern Text | A Shakespeare
Play

A likely combination of texts would be,
'Macbeth', 'Jekyll & Hyde', 'An Inspector
Calls' and Power and Conflict Poetry
(subject to class)

POTENTIAL CAREERS

Journalism | Law | Communications |
Foreign Office | Politics | Media
Education | Marketing and Advertising |
Publishing

*English provides analytical and critical
thinking skills that are transferrable
across all GCSEs*

QUALIFICATION

GCSE

BOARD

AQA

GCSE GRADES

or equivalents

1 GCSE

ASSESSMENT

100% Examination

2 papers

Paper 1 40%

Shakespeare & the
19th Century Novel

Paper 2 60%

Modern Text & Poetry

CORE SUBJECT

ENGLISH LITERATURE

TEACHING & LEARNING LEADERS MRS WEEKS, MISS DUNCAN, MRS RICHARDSON

LEADS TO:

A-Level in English Literature, History, Psychology, Philosophy and Ethics

WHO SHOULD STUDY THIS COURSE?

All students study English Literature

WHAT WILL I STUDY?

An Anthology of Poetry | Unseen Poetry
| A 19th Century Novel | A 20th
Century Modern Text | A Shakespeare
Play

A likely combination of texts would be,
Macbeth, Jekyll & Hyde, An Inspector
Calls (subject to setting), and Power and
Conflict Poetry

POTENTIAL CAREERS

Journalism | Law | Communications |
Foreign Office | Politics | Media
Education | Marketing and Advertising |
Publishing

*English provides analytical and critical
thinking skills that are transferrable
across all GCSEs*

QUALIFICATION

GCSE

BOARD

AQA

GCSE GRADES

or equivalents

1 GCSE

ASSESSMENT

100% Examination

2 papers

Paper 1 40%

Shakespeare & the
19th Century

Paper 2 60%

Modern Texts & Poetry

CORE SUBJECT

MATHEMATICS

TEACHING & LEARNING LEADER MISS S HASWELL

LEADS TO:

A-Levels in Mathematics, Further Mathematics, Sciences, Geography, Psychology

WHO SHOULD STUDY THIS COURSE?

All students study Mathematics

WHAT WILL I STUDY?

Number skills | Algebra | Shape, Space & measure | Statistics & probability

POTENTIAL CAREERS

Engineering & Architecture |
Medicine & Forensics | IT &
Computing | Investment analyst |
Aerospace & defence | Construction |
Financial Services | Stockbroker |
Teaching | Professional Scientist |
Actuary | Auditor

*Further Mathematics Level 2 offered to the top achieving students : 100% Examination
2 papers (1 non-calc, 1 calc both 1hr 45mins)*

QUALIFICATION

GCSE

BOARD

Edexcel

GCSE GRADES

or equivalents

1 GCSE

Higher Grades 4-9

Foundation Grades 1-5

ASSESSMENT

100% Examination

3 papers

1 non-calculator

2 calculator each

1 hours 30 mins

CORE SUBJECT

SCIENCE

TEACHING & LEARNING LEADER MRS C CHARD

LEADS TO:

A-Levels in Science subjects, BTEC in Applied science

WHO SHOULD STUDY THIS COURSE?

All students study Science as everyone needs some level of relevant science understanding. There is no decision to be made with regards to taking the separate or combined science route.

Separate Science is taken by all students at the start of the GCSE. Higher & Foundation tiers are available for each of the three subjects.

After various checkpoints throughout the two years, a final decision will be decided on whether the student will be entered for Separate or combined Science and which tier.

QUALIFICATION

Separate Science
GCSE

BOARD

AQA

GCSE GRADES
or equivalents

3 GCSEs

ASSESSMENT

Biology: 2 papers

Chemistry: 2 papers

Physics: 2 papers

CORE SUBJECT

SCIENCE

TEACHING & LEARNING LEADER MRS C CHARD

WHAT WILL I STUDY?

Biology: Cell biology, Organisation, Infection & response, Bioenergetics, Homeostasis & response, Bioenergetics, Homeostasis & response, Inheritance, variation & evolution, Ecology |

Chemistry: Atomic structure, Bonding, Quantitative chemistry, Energy changes, Chemical change, Organic, Chemical Analysis, Atmosphere, using resources |

Physics: Energy, Electricity, Particle model of matter, Atomic structure, Forces, Waves, Magnetism & electromagnetism, Space physics

POTENTIAL CAREERS

Medicine | Pharmacist | Zoologist | Animal care | Dentist | Engineer | environmental scientist | Forensic Science

ALTERNATIVE QUALIFICATION

Combined Science
GCSE

BOARD

AQA

GCSE GRADES or equivalents

2 GCSEs (Combined grades)

ASSESSMENT

Biology: 2 papers

Chemistry: 2 papers

Physics: 2 papers

OPTION SUBJECT

ART & DESIGN FINE ART

TEACHING & LEARNING LEADER MR A ROBERTSON

LEADS TO:

A-levels in Fine Art and Photography

WHO SHOULD STUDY THIS COURSE?

Dedicated hard working students in Year 9 who have met all homework and coursework deadlines and who have a genuine love for the subject

WHAT WILL I STUDY?

Portraiture | (Fine line, Pencil drawing, Mixed media, Painting, Photoshop, Collage, Palette knife work)

Pop Art | (Friendships, Food, Hobbies)

POTENTIAL CAREERS

Artist | Graphic designer | Curator | Illustrator | Web Designer | Sculptor | Set Designer | Teacher | Fashion Designer | Games Designer | Editor | Photographer

QUALIFICATION

GCSE

BOARD

AQA

GCSE GRADES

or equivalents

1 GCSE

ASSESSMENT

2 Coursework components

1 External set paper
(Internally marked/
Externally moderated)

OPTION SUBJECT

ART & DESIGN PHOTOGRAPHY

TEACHING & LEARNING LEADER MRS K GODDARD

LEADS TO:

A-Level Photography

WHO SHOULD STUDY THIS COURSE?

Students who are creative and have a love of taking photographs

WHAT WILL I STUDY?

Journeys & Identity (Photoshoots from Summer homework, studio settings & trips) | Camera skills | Photoshop manipulation | Hand manipulation | Critical study use & identity as a photographer

POTENTIAL CAREERS

Photographer | Artist | Film | Graphic designer | Illustrator | Editor | Curator | Web Designer | Fashion Designer | Sculptor | Set Designer | Teacher | Games designer

QUALIFICATION

GCSE

BOARD

AQA

GCSE GRADES

or equivalents

1 GCSE

ASSESSMENT

Component 1:

Portfolio 60%

Component 2:

Externally set

assignment 40%

OPTION SUBJECT

DRAMA

TEACHING & LEARNING LEADER MRS Z MARKHAM-LEE

ADS TO:

A-Levels in Drama & Theatre Studies,
BTEC Performing Arts

WHO SHOULD STUDY THIS COURSE?

Students interested in Stagecraft,
acting skills, Drama theory. A creative
flair and interest in theatre is a plus!

This subject compliments GCSE
English Literature as you will develop
your understanding of texts in
performance.

WHAT WILL I STUDY?

Text in Performance | Live Theatre
Review | Scripted performances |
Improvisation based on a stimulus

POTENTIAL CAREERS

Law | Stage Management | Stage
Design | T.V. & Media | Teaching

QUALIFICATION

GCSE

BOARD

OCR

GCSE GRADES

or equivalents

1 GCSE

ASSESSMENT

40% Examination

*30% Coursework &
Performance*

*30% Scripted
Performance*

OPTION SUBJECT

MUSIC

TEACHING & LEARNING LEADER MRS E HODGSON

LEADS TO:

A-Levels in Music, BTEC/A-Level Music Technology & BTEC in Performing Arts

WHO SHOULD STUDY THIS COURSE?

Those students who already play a musical instrument or sing and wish to extend themselves.

WHAT WILL I STUDY?

Computer Game Music Concerto Through Time | Conventions of Pop Music | African Drumming | Samba | World Music | Film music | Rock n Roll Anthems & Ballads | Solo Artists

POTENTIAL CAREERS

Musician | Singer | Sound Engineer | Songwriter | Manager at a record label | Music teacher | Theatrical Production | Composer | Film Production

QUALIFICATION

GCSE

BOARD

OCR

GCSE GRADES or equivalents

1 GCSE

ASSESSMENT

Examination 40%

Coursework 60 %

OPTION SUBJECT

A&D GRAPHIC COMMUNICATION

TEACHING & LEARNING LEADER MRS C ALFORD

LEADS TO:

A-Level Art & Design Graphic Communication

WHO SHOULD STUDY THIS COURSE?

Students who want to develop skills along with creativity & imagination. This course gives an opportunity to be inspired and develop a style.

WHAT WILL I STUDY?

Branding | Illustration | Typography | Package design | Advertising | Multi-media design

POTENTIAL CAREERS

Graphic Designer | Illustrator | Brand designer | Typography designer | Architect | Photographer | Packaging designer | Interior designer | Fashion illustrator | Animators | Design & Technology teacher | Advertising & marketing | Web page designer

QUALIFICATION

GCSE

BOARD

OCR

GCSE GRADES or equivalents

1 GCSE

ASSESSMENT

Unit 1:

Portfolio

Controlled assessment

60%

Unit 2:

OCR Set-Task

Controlled assessment

40%

OPTION SUBJECT

3D DESIGN

TEACHING & LEARNING LEADER MRS MARTINSEN

LEADS TO:

A-Level Art & Design 3D Design or Graphics

WHO SHOULD STUDY THIS COURSE?

This specification encourages learners to develop knowledge, skills, and understanding along with creativity and imagination. Learners show this through their responses to a range of visual stimuli, they are then encouraged to creatively build on this to develop their own individual style. This specification provides an opportunity for learners to take a personal interest in why 3D Design matters and to be inspired by individual designers and design movements. Also offering students an opportunity for learners to experiment and take risks with their work whilst developing their own style.

WHAT WILL I STUDY?

Throughout Year 10 you will study a broad range of skills and techniques which will support you in designing and making products from a range of materials including wood, metal, plastics, wire, resin and fabrics.

Three-Dimensional Design is defined as the design, prototyping and modelling or making of primarily functional and aesthetic consumer products, objects and environments. As such, learners at RWBA will study:

- Product design
- Architectural design
- Interior design
- Exhibition design
- Sculpture
- Design for theatre, film and Television
- Jewellery

Potential careers:

Architectural design | Furniture designer |
Product designer

| Inclusive Design | Sustainable design |

Jewellery design | Theatre set design

| Three- dimensional Design | Model making

| Manufacturing | Entrepreneur | Industrial
Designer

QUALIFICATION

GCSE

BOARD

OCR

GCSE GRADES

or equivalents

1 GCSE

ASSESSMENT

Unit 1:

*Portfolio Controlled
assessment 60%*

*This involves
designing and making
quality products and
a supporting design
folder. The work
relates to commercial
practices, learning
from other artists/
designers, and
recording all stages of
the designing and
making process.*

Unit 2:

OCR Set-Task

Controlled

assessment 40%

*Students receive a set
-task paper in January
of year 11 and select
one starting point
(brief). Preparation
time of one term (12
weeks) is given to
research, plan and
develop ideas.
Finishing with 10
hours of supervised
time in exam
conditions to
complete and
produce their final
outcomes.*

OPTION SUBJECT

ENGINEERING

TEACHING & LEARNING LEADER MRS S DAY & MISS S PAYNE

LEADS TO:

BTEC Level 3 Engineering

WHO SHOULD STUDY THIS COURSE?

Primarily students aged 14-19 who may wish to explore a vocational route throughout Key Stage 4. Also suitable as vocationally focused introduction to Engineering

WHAT WILL I STUDY?

Career progression in engineering organisations | CAD skills | Product development & disassembly | Manufacturing skills | H&S and legislation | Material properties | Interpreting Data | Problem solving

POTENTIAL CAREERS

Architectural, Building Services, Chemical, Civil, Electrical, Industrial, Mechanical or Transport Engineer | Surveyor | Welder | Auto Mechanic | IT or Lab Technician | Machinist | Drafter | Pilot | Army | Navy

QUALIFICATION

Level 2 Technical Award (GCSE Equivalent)

BOARD

WJEC

GCSE GRADES or equivalents

1 GCSE

ASSESSMENT

Unit 1:

Manufacturing Engineered Products (40%)

Unit 2:

Designing Engineered Products (20%)

Unit 3:

Responding to Engineering Brief 40%

OPTION SUBJECT

FOOD NUTRITION & PREPARATION

TEACHING & LEARNING LEADER MISS S PAYNE & MRS NEW

LEADS TO:

WJEC Level 3 Food Science & Nutrition

WHO SHOULD STUDY THIS COURSE?

Students wanting confidence to cook with ingredients from across the globe. This GCSE aims to equip students with an array of culinary techniques as well as a knowledge of nutrition, food traditions and kitchen safety.

WHAT WILL I STUDY?

Food Preparation skills | Food, Nutrition & Health | Food Safety | Food Science | Food Provenance | Food Choice

POTENTIAL CAREERS

Nutritionist | Food Technologist | Teacher | Midwifery & Nursing | Catering & Hospitality | Dietetics | Environmental Health & FSA | Food Styling | Food /Sport Science | Retail

QUALIFICATION

GCSE

BOARD

AQA

GCSE GRADES

or equivalents

1 GCSE

ASSESSMENT

Examination:

50% 1 hour 45 mins

NEA 1:

15% Food Investigation

NEA 2:

35% Food Preparation

OPTION SUBJECT

GEOGRAPHY

TEACHING & LEARNING LEADER MR T CHURCH

LEADS TO:

A-Level Geography / BTEC Travel and Tourism

WHO SHOULD STUDY THIS COURSE?

Students with an enquiring mind about the natural and human environment. Those with an interest in human impact on earth. Students with an interest in both science and humanities are suitable.

WHAT WILL I STUDY?

Natural hazards | the living World | Physical Landscapes | Urban issues & challenges | changing economic world & resource management | fieldwork & geographical skills

POTENTIAL CAREERS

Climatology | Meteorology | Conservation | Land management | Defence | Environmental Science | Hazard assessment | Tourism | Real estate | Agriculture | Cartography

QUALIFICATION

GCSE

BOARD

AQA

GCSE GRADES or equivalents

1 GCSE

ASSESSMENT

100% Examination
3 papers

OPTION SUBJECT

HISTORY

TEACHING & LEARNING LEADER MRS S WILSON

LEADS TO:

A-Levels in History, Politics
Philosophy, Law

WHO SHOULD STUDY THIS COURSE?

Students should be interested in past and/or current affairs and will need good literacy skills and be able to communicate clearly

WHAT WILL I STUDY?

Superpower relations & the Cold War | Medicine in Britain 1250—present day | Weimar & Nazi Germany | Anglo Saxon & Norman England

POTENTIAL CAREERS

Teaching | Politics | Journalism | Law | Research | Business | Armed Forces | Archaeology | Civil Service

QUALIFICATION

GCSE

BOARD

Edexcel

GCSE GRADES or equivalents

1 GCSE

ASSESSMENT

100% Examination

3 papers

OPTION SUBJECT

RELIGIOUS STUDIES WITH ETHICS

TEACHING & LEARNING LEADER MRS L HEATHCOTE

LEADS TO:

A-Levels in Religious Studies,
Philosophy, Law

WHO SHOULD STUDY THIS COURSE?

Students interested in Critical Thinking, questioning the world around them and in discovering different worldviews.

WHAT WILL I STUDY?

Religions: Christian beliefs and practices, Hindu beliefs and practices
| Themes: Relationships and Families, Crime and Punishment, Human Rights and Social Justice, Religion and Life

POTENTIAL CAREERS

Law | Medical professions | Charities
| Politics | Teaching | Civil Service |
T.V. & Media | NGOs | Social Work

QUALIFICATION

GCSE

BOARD

AQA

GCSE GRADES

or equivalents

1 GCSE

ASSESSMENT

100% Examination

2 papers

50% each

1 hour 45 mins each

OPTION SUBJECT

TRAVEL & TOURISM

TEACHING & LEARNING LEADER MRS E BARNARD-WILLIAMS

LEADS TO:

A-Levels in Geography, Business,
Level 3 BTEC Travel & Tourism or
Apprenticeships

WHO SHOULD STUDY THIS COURSE?

Students with an interest in the
Travel & Tourism Industry or with an
enjoyment of travel and learning
about the hospitality industry

WHAT WILL I STUDY?

Industry issues | Customer Service |
Tourism Destinations | Presentation
Skills

POTENTIAL CAREERS

Event management | Cabin Crew |
Hotel Management | Travel
Consultant | Tour Guide

QUALIFICATION

*BTEC Tech Award Level
1/2*

BOARD

Pearson/Edexcel

GCSE GRADES

*or equivalents
1 GCSE*

ASSESSMENT

*40% External
examination (2 hour
paper)*

*60% internal set
assignment in exam
conditions , moderated
by the exam board.*

OPTION SUBJECT

COMPUTER SCIENCE

TEACHING & LEARNING LEADER MR D KINGSHOTT

LEADS TO:

A-Levels in Computer Science and Electronics

WHO SHOULD STUDY THIS COURSE?

Students interested in problem solving and finding out about how computers function. ***Students must have a minimum of a Grade 5 or be working at this level in Mathematics at the time of options selection. In addition they must also achieve one of the top 30 scores in the year group for the Computer Science entry test.***

WHAT WILL I STUDY?

Systems Architecture | Memory | Storage | Networks | Security
Software | Programming | Data Representation

POTENTIAL CAREERS

Systems Analyst | Network Engineer | Computer Programmer | Games Developer

QUALIFICATION

GCSE

BOARD

OCR

GCSE GRADES

or equivalents
1 GCSE

ASSESSMENT

100% Examination
2 papers
each 50%
1 hour 30 mins

OPTION SUBJECT

CAMBRIDGE NATIONALS IN IMEDIA

TEACHING & LEARNING LEADER MR P REYNOLDS

LEADS TO:

Students will be able to use their ICT skills to assist whichever course they pursue; Students going into Apprenticeships will clearly be able to show employers and trainers the level of their ICT competence using a recognised qualification, especially in the areas covered by the units.

WHO SHOULD STUDY THIS COURSE?

Creative students who enjoy communicating and explaining ideas, working with multimedia.

WHAT WILL I STUDY?

The purpose and uses for pre-production documents | Interpreting client requirements | Identifying timescales for production | How to conduct and analyse research | Identifying the target audience | How legislation applies to ICT | Reviewing products | Understanding the purpose and properties of digital graphics, multipage websites and digital video sequences

POTENTIAL CAREERS

Cambridge Nationals in Creative iMedia are media-sector focused, including film, television, web development, gaming and animation, and have IT at their heart. As a worker of the future, the ability to analyse and design systems that are used in the workplace, the ability to see relationships and the broader perspective, to develop your project management skills and understand the need for team management will all be important and marketable skills.

QUALIFICATION

*Cambridge Nationals
Level 2 - iMedia*

BOARD

OCR

GCSE GRADES

or equivalents

1 GCSE equivalent

ASSESSMENT

*Unit R091: Pre-
production skills
40% 1 Hour
Examination*

*Unit R093: Creating
digital graphics
Coursework 30%*

*Unit R096: Digital
Animation, Coursework
30%*

OPTION SUBJECT

MFL FRENCH

TEACHING & LEARNING LEADER MR C EDSER & MRS J KINGSHOTT

LEADS TO:

A-Level in French

WHO SHOULD STUDY THIS COURSE?

This course will be suitable for students who have studied French at Key Stage 3.

WHAT WILL I STUDY?

People and lifestyle | Popular culture |
Communication and the world around us

Students will develop strong communication skills in French, by developing their reading, listening, writing and speaking skills. Students will also learn about the culture of France and French-speaking countries.

POTENTIAL CAREERS

International aid/development |
Marketing, sales & P.R. | Tour manager |
Journalism | Accountancy, banking &
finance | Travel & tourism | Diplomatic
Service | Interpreter | Teacher

QUALIFICATION

GCSE

BOARD

AQA

GCSE GRADES or equivalents

1 GCSE

ASSESSMENT

100% Examination

4 papers:

Listening 25%

Reading 25%

Speaking 25%

Writing 25%

OPTION SUBJECT

MFL GERMAN

TEACHING & LEARNING LEADER MR C EDSER & MRS J KINGSHOTT

LEADS TO:

A-Level in German

WHO SHOULD STUDY THIS COURSE?

This course will be suitable for students who have studied German at Key Stage 3.

WHAT WILL I STUDY?

People and lifestyle | Popular culture |
Communication and the world around us

Students will develop strong communication skills in German, by developing their reading, listening, writing and speaking skills. Students will also learn about the culture of Germany and German-speaking countries.

POTENTIAL CAREERS

International aid/development |
Marketing, sales & P.R. | Tour manager |
Journalism | Accountancy, banking &
finance | Travel & tourism | Diplomatic
Service | Interpreter | Teacher

QUALIFICATION

GCSE

BOARD

AQA

GCSE GRADES

or equivalents

1 GCSE

ASSESSMENT

100% Examination

4 papers:

Listening 25%

Reading 25%

Speaking 25%

Writing 25%

OPTION SUBJECT

MFL SPANISH

TEACHING & LEARNING LEADER MR C EDSER & MRS J KINGSHOTT

LEADS TO:

A-Level in Spanish

WHO SHOULD STUDY THIS COURSE?

This course will be suitable for students who have studied Spanish at Key Stage 3.

WHAT WILL I STUDY?

People and lifestyle | Popular culture |
Communication and the world around us

Students will develop strong communication skills in Spanish, by developing their reading, listening, writing and speaking skills. Students will also learn about the culture of Spain and Spanish-speaking countries.

POTENTIAL CAREERS

International aid/development |
Marketing, sales & P.R. | Tour manager |
Journalism | Accountancy, banking &
finance | Travel & tourism | Diplomatic
Service | Interpreter | Teacher

QUALIFICATION

GCSE

BOARD

AQA

GCSE GRADES

or equivalents

1 GCSE

ASSESSMENT

100% Examination

4 papers:

Listening 25%

Reading 25%

Speaking 25%

Writing 25%

CORE SUBJECT

PHYSICAL EDUCATION (P.E.)

TEACHING & LEARNING LEADER MR C I'ANSON

LEADS TO: Students develop physical literacy and continue to develop their PKM profiles. Developed interest in specific physical education areas and activities.

WHO SHOULD STUDY THIS COURSE?

All students have access to P.E. 2 lessons p/w

WHAT WILL I STUDY?

Students choose a pathway in which they wish to specialise from:
Fitness | Games | Leadership |
Aesthetics

POTENTIAL CAREERS

The course develops key & transferable skills that can lead to a wide variety of life opportunities. Plus an understanding of the need to live a healthy active lifestyle. Pupils will conclude their PE profile and achieve a core pathway certificate.

QUALIFICATION

*PKM Graded
Certificate for use in
Record of Achievement
and CV*

BOARD

RWBA Internal

GCSE GRADES

*or equivalents
Percentage attainment
against Physical,
Knowledge and
Mindset. Pupils
continue to develop
their RWBA profile.*

ASSESSMENT

*Ongoing through
pathway lessons and
student reporting cycle*

Core PE lessons are complemented by a variety of house sports events, competitions and all the extra-curricular clubs and events offered to students.

OPTION SUBJECT

EXAMINATION PHYSICAL EDUCATION— GCSE PE QUALIFICATION

TEACHING & LEARNING LEADER MR J RICHARDS

We run two KS4 PE courses that are matched in qualification level. However, they offer very different completion experiences. As part of the options process pupils should select 'Examination Physical Education.' We will then utilise our knowledge, understanding and expertise to match pupils to the correct course that will provide them with the best opportunity to succeed and achieve.

LEADS TO:

A-Level P.E and BTEC Level 3 Sport, further sport specific studies.

WHO SHOULD STUDY THIS COURSE?

Students should love everything about P.E. & sport. An interest in the examination of the science of sport is a must! ***It is an expectation that students should be regular participants in extra curricular activities and sports teams both in and out of school for the duration of the 2 year course.***

WHAT WILL I STUDY?

Applied Anatomy & Physiology | Movement analysis | Physical training | Health, Fitness & Well-being | Sport Psychology | Socio-cultural influences | Sports through practical lessons

POTENTIAL CAREERS

Sports therapy | Sport & Exercise science | Sports coaching | Coach engineering | Sports management | Sports media.

QUALIFICATION

GCSE

BOARD

Pearson/Edexcel

GCSE GRADES

or equivalents

1 GCSE

ASSESSMENT

Component 1:

Written Exam

36% 1 hour 30 mins

Component 2:

Written Exam

24% 1 hour 15 mins

Component 3:

Practical Performance

30% (3 sports, 10% per sport)

Component 4:

Written Personal Exercise

Program -10%

OPTION SUBJECT

EXAMINATION PHYSICAL EDUCATION— CAMBRIDGE NATIONAL QUALIFICATION

TEACHING & LEARNING LEADER MR O GIBSON

We run two KS4 PE courses that are matched in qualification level. However, they offer very different completion experiences. As part of the options process pupils should select 'Examination Physical Education.' We will then utilise our knowledge, understanding and expertise to match pupils to the correct course that will provide them with the best opportunity to succeed and achieve.

LEADS TO:

A-Level P.E. and BTEC Level 3 Sport, further sport specific studies

WHO SHOULD STUDY THIS COURSE?

Students should be those who enjoy PE and sports. This course suits pupils who prefer the challenge of coursework alongside exams. The course has a socio-cultural focus on sport. ***It is an expectation that students are regular participants in extra curricular activities and sport both in and out of school.***

WHAT WILL I STUDY?

Contemporary issues in sport | Developing sports skills through practical work | Sports leadership | Sport and the media.

POTENTIAL CAREERS

Sports therapy | Sport & Exercise science
| Sports coaching | Coach engineering |
Sports management | Sports media.

QUALIFICATION

Cambridge Nationals
Level 2– Sport Studies

BOARD - OCR

GCSE GRADES
or equivalents
1 GCSE

ASSESSMENT

Component 1:
Contemporary issues
examination
40% 1 Hour 15 mins
Component 2:
Practical performance
& leadership practical/
coursework
40%
Component 3:
Media coursework
20%

OPTION SUBJECT

BUSINESS

TEACHING & LEARNING LEADER MS S WILLIAMS

LEADS TO:

A-Levels or BTEC Level 3 in Business, Economics & Finance. Level 3 extended certificate in Applied Business.

WHO SHOULD STUDY THIS COURSE?

Students who enjoy communicating and explaining ideas, thinking creatively and making decisions, working with numbers to solve business problems

WHAT WILL I STUDY?

Enterprise & entrepreneurship | Business opportunities Effective business | Growing business | Decisions in: Marketing, operational, financial & human resources

POTENTIAL CAREERS

Accountancy | Advertising | Financial services | H.R. & Personnel | Management Consultancy | P.R. | Retail | Sales | Marketing | Law |

QUALIFICATION

GCSE

BOARD

Pearson/Edexcel

GCSE GRADES

or equivalent

1 GCSE

ASSESSMENT

100% Examination

2 papers

each 50%

1 hour 45 mins

OPTION SUBJECT

BTEC TECH AWARD CHILD DEVELOPMENT

TEACHING & LEARNING LEADER MRS C ELLIS

LEADS TO:

BTEC Level 3 in Children's Play, Learning & Development. BTEC Level 3 Health and Social Care

WHO SHOULD STUDY THIS COURSE?

Anyone interested in gaining a more in depth understanding of a child's development, and how practitioners can nurture their growth across a variety of childcare settings

WHAT WILL I STUDY?

Component 1: Children's Growth and Development: | Component 2: Learning Through Play | Component 3: Supporting Children to Play, Learn and Develop

POTENTIAL CAREERS

Nursery Worker | Teaching | Key Worker | Social Care | Youth Worker

QUALIFICATION

BTEC Tech Award

BOARD

Pearson

GCSE GRADES

The BTEC Tech Award is graded pass, merit and distinction for Level 1 and pass, merit, distinction and distinction for Level 2.*

ASSESSMENT

*Non-exam assessment (coursework) of 60%
Final exam of 40%.*

OPTION SUBJECT

SOCIOLOGY

TEACHING & LEARNING LEADER MRS C ELLIS

LEADS TO:

A-Levels in Law, Government & Politics, Sociology, Psychology

WHO SHOULD STUDY THIS COURSE?

Students who have an awareness of the world around them, who are interested in how society works, the different social groups who make up society and relationships and interactions between individuals. Sociologists also study social problems such as poverty, crime, discrimination and inequalities between different social groups.

WHAT WILL I STUDY?

Family | Education | Sociological theory | Crime & Deviance | Social Stratification

POTENTIAL CAREERS

Social Work | Teaching | Medical professions | Counselling | Government administration | Criminal justice system | Police

QUALIFICATION

GCSE

BOARD

AQA

GCSE GRADES

or equivalents

1 GCSE

ASSESSMENT

100% Examination

2 papers

50% each