

The Prevent duty: risk assessment for RWBA

How to read and use this document:

- **The document should reflect the specific context of our school.** The risks affecting pupils will vary depending on factors in our local area and pupils' age, and staff at RWBA must understand these risks so you can respond appropriately.
- Each statement / hazard will be RAG rated for example, red for a high-risk hazard, amber for a medium-risk hazard, green for a low-risk hazard.
- The risk assessment will be reviewed on a regular basis to make sure it stays current with the evolving risks in our school, local area, nationally and online

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	<p>The school values clearly set out our commitment to British values.</p> <ul style="list-style-type: none"> • Values are displayed on the home page of our website • Values include a commitment to tolerance, diversity and mutual respect • Values are covered in assemblies, S4L sessions and have a calendar of events. 	AEL, Chair of Governors, MRo and KSa	Low	Promote to stakeholders
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	<p>School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism.</p> <p>School leaders stay up to date with local developments and risks via mapping meetings and LT meetings.</p> <ul style="list-style-type: none"> • The school is in regular communication with local police and PCSOs and the Chippenham / RWBA Safer Young People's meetings. • Safeguarding team are competent in completing ROTH forms • Liaison with other schools both primary, secondary and college. 	MRo, LT, HOY.	Low	Refresh the leadership team on the school's responsibilities under the Prevent duty using Home Office training.

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training via home office Module 1 by 31 st December 23. Staff members are aware that they can go a member of the safeguarding team for advice, support, and to escalate concerns. OR K Heaphy / M Roberts for Prevent.	All staff. Khe and SLA to track training. MRo and Khe for Prevent reminders DSO and Abe for Curriculum PD.	Low	Update our child protection policy annually. Update Prevent training annually. Curriculum checks ongoing for British Values content.
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated safeguarding Governor that oversees our compliance with the Prevent duty. Julie Dixon.	Julie Dixon. MRo Khe AEL	Low	
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. Initial training covers PD and values. The interview is conducted with the consideration of safer recruitment. <ul style="list-style-type: none"> • Safer recruitment procedures are followed. • Low level allegation forms are widely shared with staff and self-referral is encouraged. 	All staff. SDv, AEL, MRo All LT via HOD LM.	Low	Review our safer recruitment procedures . Continue to promote low level allegations and encourage self-referrals.

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Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally.	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The staff involved in PD, external speakers, the Safeguarding team or Prevent Leads are aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately.</p>	<p>DSo, Dwi, CAI AEI, SDv, All staff inviting in external speakers or agencies.</p>	Low	

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	The PD system ensures that all speakers or visitors undergo a series of checks – <ul style="list-style-type: none"> • Testimonial • Content vetted before the visit • DSB • A member of staff will be present and trained to intercept and stop topics or conversations of concern • Using Trust or DofE recognized practitioners. 	DSO KSa / SVa LT for subject areas.	Low	
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	G4S (name of lead) MHo / SDv	Low	G4S to provide a weekly events list ahead of time to the staff responsible for liaison.

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Opportunities to promote British values are clearly identified within all curriculum areas based on the RSE guidance.	Abe, DSo	Low	Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p> <ul style="list-style-type: none"> • Use of reporting tool for students • Various quick user guides are available for parents, staff and students. • Safeguarding promotion of material via National College posters and guidance aimed at parents. • Assemblies to promote anti bullying, stop hate, extremist views, misogynistic views. • Positive choices and health council work. 	<p>Safeguarding team</p> <p>JRe for monitoring the reporting tool</p> <p>DSo, ZIS MRo, Safeguarding team.</p>	Low	Ensure new policy of online and safety is incorporated into systems.

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British values are not promoted outside of the classroom	Pupils and staff	<p>Students are encouraged to promote and engage with British values around the school, for example:</p> <ul style="list-style-type: none"> • Pupils participate in student voice through weekly school parliament, student leadership and termly student voice questionnaires. • Assemblies promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school and as part of an events calendar. 	DSo and MRo.	Low	Tracker in place this year by DSO.


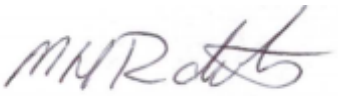
IT and internet safety

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Pupils use the school network or school hardware to access extremist material	Pupils	<p>Our online safety/IT/child protection policy makes reference to the risks of online extremist material.</p> <p>IT safety and monitoring systems, for example:</p> <ul style="list-style-type: none"> • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe using Securely, Impero and Sphos • School email accounts are monitored using the above systems and alerts go the Pastoral teams. • Students are provided with regular guidance on online safety. • Parents are sent regular guides on online / social media safety. 	Zis, Will, DSo, JRe, Pastoral Team	Low	<p>Review our online safety policy annually.</p> <p>Develop a culture where students are encouraged to report any material they come across online which makes them worried or uncomfortable.</p>
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<p>The RSE curriculum includes teaching pupils how to stay safe online.</p> <p>Online Safety factsheets from National College are shared with parents and students.</p>		Low	Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	<ul style="list-style-type: none"> All visitors to the school must be signed in at reception and wear appropriate colour lanyards. Visitors are to be accompanied around the school site by a member of staff at all times. As the site is open, all doors are locked and the school has a lockdown policy 	Reception. G4S	Low	Review our visitor safeguarding protocols .

HEADTEACHER	
Signed 	ANITA ELLIS 15/12/23
DSL/PREVENT LEAD	
Signed 	MARI ROBERTS 15/12/23
DATE OF NEXT REVIEW:	15/12/24

