



## Royal Wootton Bassett Academy

# Internationalism Policy

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### Synopsis

The Senior Leadership, Staff and Governors of Royal Wootton Bassett Academy recognise that global issues are an important part of young people's lives, via direct impact and indirect impact. Global citizenship education plays a vital role in supporting pupils to recognise their contribution and responsibilities as a citizen of the local and global community, whilst equipping them with the necessary skills to make informed decisions. Given the interconnected nature of our world, incorporating a global dimension into both curriculum and the wider life of the school is important in preparing pupils to live in a global society.

### Rationale

The purpose of the Policy for Internationalism is to transmit and support Royal Wootton Bassett's overarching values and ethos, allowing for the subsequent implementation of a curriculum that reflects the UNESCO Education 2030 Agenda of an inclusive, equitable and quality education alongside cultivating approaches that ensure an understanding of inclusion, diversity, and the UNICEF Rights Respecting school ethos across the curriculum. The rationale of the Policy for Internationalism at Royal Wootton Bassett Academy includes, but is not limited to:

- Provide students with the knowledge, understanding, skills, and values required for a truly global education.
- Celebrate the rich and diverse heritage represented in local communities and throughout the country.
- Establish an inclusive environment for students, regardless of their origin.
- Arrange contact with young people and adults living in different parts of the world to:
  - o Demonstrate how issues that may be affecting people in the UK can also affect different cultures and geographies.
  - o Demonstrate how global issues can impact different cultures and geographies in the same way.
  - o Demonstrate how global issues may impact different cultures and geographies differently.
- Encourage students and staff to think critically and creatively, and to reflect on global issues.
- Familiarise students and staff with the global context of their local lives.

The Policy for Internationalism lays out the overarching goals and strategies for achievement of Royal Wootton Bassett Academy's vision of a truly global education. As with any Policy, the objectives are not restrictive, but provide a guideline for how subsequent internationalism within the school curriculum and wider school life should be undertaken. This applies to actions that are specifically designed to promote internationalism at Royal Wootton Bassett Academy, as well as practices, events, miscellaneous undertakings that are designed for other purposes primarily, sequentially embedding internationalism at Royal Wootton Bassett Academy.

The overarching goals and strategies for Royal Wootton Bassett Academy to implement/maintain a truly global education are as follows:

- As part of the SIP, an evaluation will be made of the impact of international activities throughout the school year to ensure the international ethos is embedded.
- Promoting the learning of eight key global concepts: global citizenship, sustainable development, social justice, diversity, values and perceptions, interdependence, conflict resolution and human rights.
- To make continued use of the British Council Connecting Schools and Global Gateway websites to establish and maintain partner schools across the world.
- To communicate internal activities to students, staff, and the wider community through updates via the school website, social media, the international notice board, items in school newsletters and press releases to local media when appropriate.
- To maintain links with partner schools, including exchange visits both students and staff.
- Educational visits at home and abroad to experience other cultures and ways of life as mentioned in the SMSC policy.
- To enrich the tutor and assembly programme through developing and supporting staff with focused themes, international days and embedding global concepts into the skills for life programme.
- To promote student "voice" opportunities and the related working groups to maximise student participation and engagement. Including a Cultural Day at the end of every year and working with Celebration months such as Black History Month
- To aid and support colleagues through but not limited to external training and CPD opportunities in the development of international themes across the curriculum, including collaborative curriculum-based work across a range of subjects, including those with partner schools.
- Work towards and maintain school award programme and initiatives including the British Council led international schools award, UNICEF's Rights Respecting Schools award.

Royal Wootton Bassett Academy's Policy for Internationalism is formerly evaluated (and adapted, where necessary) annually to ensure that the document overarching goals and strategies (the rationale) are still applicable, as well as any associated objectives.

[Royal Wootton Bassett Academy's Policy for Internationalism incorporates aspects and best practices outlined in the publications below.](#)

DfES (2000, 2005) *Developing the Global Dimension within the School Curriculum*, London, DFES

Bourn, Douglas & Hunt, Frances. (2011). *Global Dimension in Secondary Schools*. Development Education Research Centre.

Jack Demaine. (2002) *Globalisation and citizenship education*, *International Studies in Sociology of Education*, 12:2, 117-128, DOI:10.1080/09620210200200086

Hunt, King. (2015) *Supporting whole school approaches to global learning: focusing learning and mapping impact*. Development Education Research Centre.

UNESCO. (2016). *Education 2030: Incheon Declaration and Framework for Action for the implementation of Sustainable Development Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning op*. Available: <https://unesdoc.unesco.org/ark:/48223/pf0000245656>. Last accessed 16th May 2021.