

RWBA Distance Learning:

FACULTY: Geography

HOD: Mr Church

DEPARTMENT: Travel and Tourism

HOD EMAIL: tchurch@rwba.org.uk

Course: BTEC Travel and Tourism Level 3

Objective: To get you thinking about you as a tourist by recapping your travel experiences.

Activity: Research/Presentation

Time to be allotted to this task: 2 hours

NOTES: Work can be typed or handwritten, Name on the top.

TASK 1:

Complete the questionnaire below, you can answer the questions for yourself or ask a friend or family member instead.

Question	Response
<i>Where did you (or someone else) go on holiday? Who did you go with?</i>	
<i>What type of holiday was it? (e.g. beach/cultural/activity)</i>	
<i>What documents did you need to travel? (e.g. passport)</i>	
<i>How did you travel? (from door to door) What companies did you use? If you flew, where did you fly from and to?</i>	
<i>Where did you stay? What type of accommodation?</i>	
<i>What facilities did you use at the accommodation? (e.g. pool, entertainment)</i>	
<i>What activities did you do whilst on holiday? Did you visit any local attractions?</i>	

For a destination that you have visited, create a short PowerPoint guide about the destination, include location, weather, language, types of activities or attractions.

END RESULT: You should have completed the table above and a short PowerPoint presentation that can be brought in one memory stick or emailed to me at tchurch@rwba.org.uk

HAND IN DATE: First lesson in the new term.

TASK 2:

NATIONAL PARKS

Britain's breathing spaces



Choose one of the UK's National Parks from the map on the right then research and create a fact file Word document that covers the following criteria about that national park.

A Geographical awareness, locations and features giving appeal to global destinations

Geographical awareness

- position – coastal, inland, islands, oceans, seas.
- major rivers, lakes, estuaries, mountain ranges, forests?
- altitude, height above sea level.
- latitude, distance from equator.

Features and appeal of destinations

- Natural attractions: climate, landscape and topography, waterfalls, flora and fauna (plants and animals)
- Weather: precipitation + temperature charts, seasonal variations.
- Built attractions: cultural heritage, historical sites, religious sites, museums, theme parks.
- Tourist facilities and amenities e.g.
 - transport and communication links
 - types of accommodation; serviced, self-catering
 - local culture, including food and drink

Appeal and types of tourism

- Cultural attractions e.g. events / festivals; homestays; responsible tourism; religious pilgrimage?
- Leisure attractions e.g. relaxation, swimming, sunbathing; shopping, hobbies; sightseeing–tours, cruises, weddings and honeymoons.
- Nature attractions e.g. birdwatching; ecotourism; conservation.
- Sports: water based e.g. sailing, scuba diving, windsurfing, surfing, fishing;
- Land based e.g. cycling, walking, skiing; golf.
- Adventure e.g. rock climbing, mountaineering, white water rafting, abseiling.
- Wellness e.g. yoga, spiritual, detox, spas.
- Business e.g. meetings.
- Education e.g. research, study visits, exchange.

END RESULT: You should create a word document fact file on one of the 15 National Parks in the UK. Please email to me at tchurch@rwba.org.uk

HAND IN DATE: First lesson in the new term.