

Reading is the best way to develop your imagination and vocabulary and to improve your concentration and self-esteem.

Complete the tasks below to win prizes and achieve your R	WBA Reading Award.
Challenge I: Be a Strategic Reader	Challenge 2: Making Connections
PREDICT: Write down three predictions you have for your current reading book. What do you think might happen?	How can I relate the story to the 'real world'? Watch the news or read a news article. What links can you make between your reading book and the events of real world?
CLARIFY: Identify five words you haven't understood in your reading book and look them up in a dictionary. Write the definitions below:	
QUESTION: Write down three questions you have about the main character of your book.	
SUMMARISE: When you have finished your book, write a summary of the plot in no more than 50 words below.	

Parent Sign Off



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	Be a S	Strategic Re	eader		1	Read Widely
Read the fol	lowing text type	s and circle which	reading strate	egies you used.	I	Tick off each genre that you read.
A food menu.						Horror, thriller, or gothic horror
Skim	Scan	Visualise	Re-read	Activate Prior		Fantasy
An informative or in a supermo	•	nple on public transp	port or in a Doct	Knowledge or's waiting room,		Non-fiction
				Activate		Poetry
Skim	Scan	Visualise	Re-read	Prior Knowledge		Graphic novel
An informative or in a superm		nple on public trans	port or in a Doct	tor's waiting room,		YA fiction
Skim	Scan	Visualise	Re-read	Activate Prior Knowledge		Which was your favourite genre and why? Summarise your thoughts here.
Paren	t Sign Off					Parent Sign Off



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Talk about Books	Be a Reading Role Model	Respond Creatively to Books
Read with your parents or another adult four times and fill in the details below. There are three more templates on the next page. I read with We read pages of the book	 Listen to a friend or younger sibling read. Ask them 'tell me' questions to help them engage with and enjoy their book. Was there anything you liked about this book/what you have just read? What especially caught your attention? 	Complete at least one of the tasks below. Create a collage all about your book. This may be a cut and stick collage or you could design it on the computer.
 Highlight what you did: We asked questions and talked about the story. We predicted what might happen next. We clarified vocabulary We made connections to the real world or other things we've read. We visualised something that was described in the text. 	 What would you have liked more of? Was there anything you disliked about this book/what you have just read? Were there parts that bored you? If so, which parts? Was there anything that puzzled you? Was there anything you thought strange? Was there anything that took you completely by surprise? 	Write an email to the author of your book, outlining what you have enjoyed about it. Think about what you'd like to ask the writer as well. Create a video book review to be published on the school website on a book of your choice.
 described in the text. We made inferences by talking about the clues in the text. We summarised what we read together. 	I read with We read Highlight the questions you asked above!	Draw, paint, design something inspired by your reading book.



Parent Sign Off

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Parent Sign Off

Talk about Books	Talk about Books	Talk about Books
Read with your parents or another adult five times and fill in the details below.	Read with your parents or another adult five times and fill in the details below.	Read with your parents or another adult fiv times and fill in the details below.
I read with We read pages of the book Highlight what you did: • We asked questions and talked about the story. • We predicted what might happen next. • We clarified vocabulary • We made connections to the real world	I read with We read pages of the book Highlight what you did: • We asked questions and talked about the story. • We predicted what might happen next. • We clarified vocabulary • We made connections to the real world	I read with We read pages of the book Highlight what you did: • We asked questions and talked about the story. • We predicted what might happen next. • We clarified vocabulary • We made connections to the real world
 or other things we've read. We visualised something that was described in the text. We made inferences by talking about the clues in the text. We summarised what we read together. 	or other things we've read. • We visualised something that was described in the text. • We made inferences by talking about the clues in the text. • We summarised what we read together.	or other things we've read. • We visualised something that was described in the text. • We made inferences by talking about the clues in the text. • We summarised what we read together