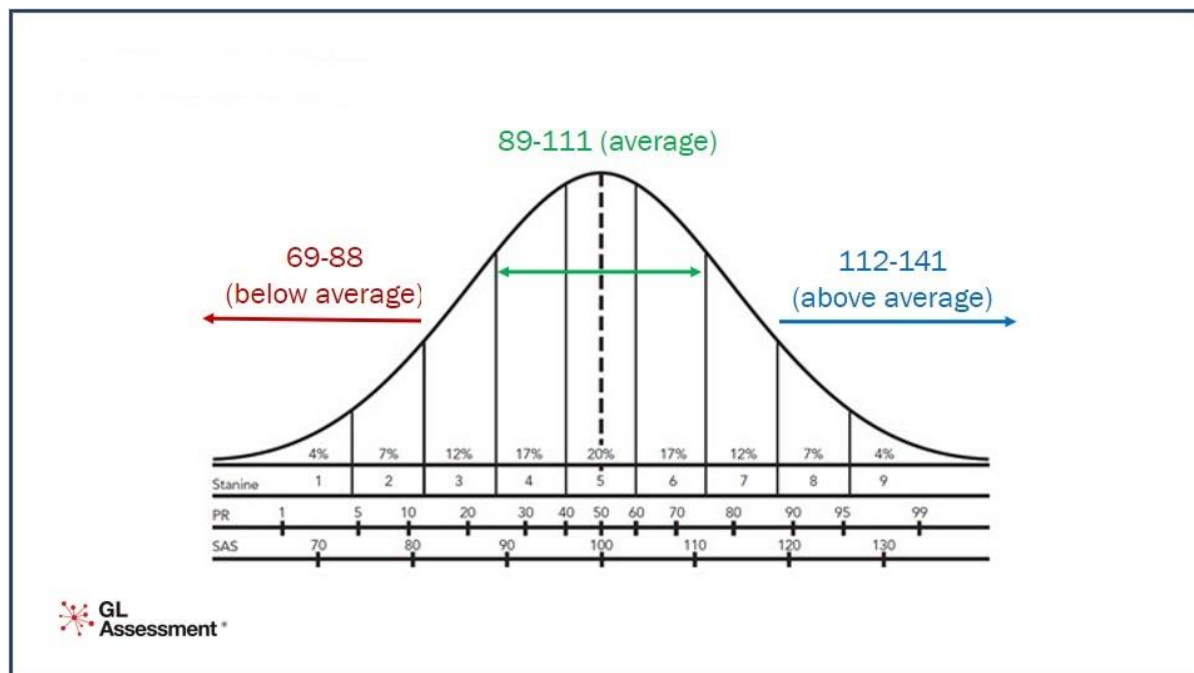


## NGRT – New Group Reading Test

We currently test Year 7 and Year 9 at the beginning and end of the academic year.

Currently we are primarily using the student's SAS (standardised score) the SAS runs from 69 to 141.

With 100 being average. The below table by GL Assessment shows how they split the SAS areas.

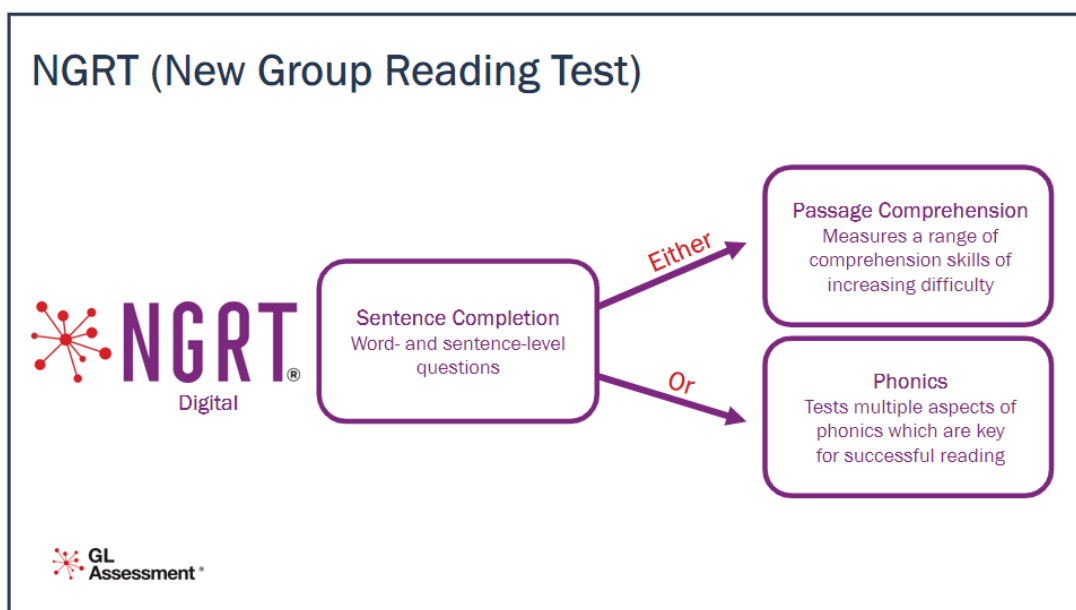


The SAS is the score that appears on Sims and Echo.

We currently use Accelerated Reader in Year 7 and 8 with anyone whose SAS is 100 or under. Year 9 have been chosen in the same way but also includes students who have had in the past significant differences in their reading test results and those who have in the past been on intervention so we are keeping track of them.

**Stanines** are another scale that GL Assessment use this is a scale of 1 to 9 with 5 being the average. Students are given an overall stanine but also stanines for the different parts of the NGRT.

The NGRT is split into parts



Sentence Completion (SC) – decoding, the ability to read a word by sounding out the phonemes within a word. If student scores low on their sentence completion area they will be pointed towards to the Phonics section. Most students will go on to the Passage Comprehension (PC) tests their understanding with more traditional comprehension exercises.

Using the Group Report for Teachers the GL Assessment highlights the SC and PC Stanines with a difference of 2 or more between. This will highlight any students with a weakness in an area where we can target the needed intervention. We have only just started using this information with NMI's classes as we started to be aware that we were not using the NGRT results to the full.

Age at test (yrs:mths)	SAS (with 90% confidence bands)													Overall Stanine	NPR	GR (/291)	Reading Ability Scale	Reading age	Reading age confidence bands		GCSE Eng. Language Indicator	Stanine	
	60	70	80	90	100	110	120	130	140	Lower	Upper	SC	PC										
12:01	121													8	92	=27	404	16:09	15:10	17:00+	6.5	7	8
12:01	101													5	53	=183	340	12:01	11:04	12:10	4.8	6	5
12:01	120													8	91	=35	400	16:05	15:06	17:00+	6.4	8	7
11:02	90													4	26	=236	292	9:05	8:09	10:01	3.8	2	5
11:11	69													1	2	=278	208	6:05	5:11	6:11	2.0	1	1
12:03	97													5	42	=209	332	11:07	10:10	12:04	4.4	6	4

There is a training available online by GL Assessment if you would like further information

<https://gl-education.ispring.eu/app/preview/c5964874-3730-11ec-b5a9-a69de8995b06>