



**Royal Wootton Bassett
Academy Sixth Form
Weekly Newsletter #93
9 December 2022**



Whole School Christmas jumper day was on
Thursday 8th December.

Thank you for all your donations this year
they will go to Save the Children



Exams are over for NOW!!!

Congratulations to Year 13 who have now completed their mock exams. Papers are being marked and **results will be issued on Friday 6th January** in a Tutor led progress review session.

Year 13 Parent evening will take place virtually on Monday 9th January.

BTEC students preparing for January external examinations will receive their marks next week so this can inform their planning and revision for January.



Sixth Form Christmas Spirit week:

<p>Monday 12th December</p>	<p>Wear woolly hats, gloves and scarves. MFL Christmas market</p>
<p>Tuesday 13th December</p>	<p>Sparkle & Shine Let's see the sequins and tinsel!</p>
<p>Wednesday 14th December</p> 	<p>Wear your Christmas jumper or upcycle one of your own!</p>
<p>Thursday 15th December</p>	<p>Christmas Pyjama Day Cupcake Bake Off & Cake sale</p>
<p>Friday 16th December</p>	<p>Wear a Santa hat day.</p>



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Please get into the Christmas Spirit, raise the profile of RWBA Sixth Form and donate if you can to the Sixth Form Charity – Action aid.




Christmas bake off

AND BAKE SALE

Ready, steady, BAKE !


 Thursday 15th December

 Bake off- Cakes would be judged at the tables outside of Mrs Vaughan's office.

Please make Christmas themed cupcakes

Prizes will be won!!!!

 Bake sale - Morning break in the 6th form reception area, any donations would be appreciated

 If you have any questions, please ask or email Miss Stubbs or a member of the student leadership team

Please drop off your yummy bakes at Mrs Vaughan's office, to be judged...



15TH OF DECEMBER

Xmas Pajama day

PLEASE BRING £1.00 - THIS WILL GO
TOWARDS THE SIXTH FORM
CHARITY (ACTION AID)

Let's get festive!



On **Tuesday 13th December** main school students are inviting their grandparents into school for a visit.

Mrs Markham -Lee is coordinating this but would like the assistance of Sixth Form students to support with the logistics of car parking and escorting visitors around the building. If you are willing to help, please check you are available between 9am- 9.30 and let Mrs Markham lee know.

Car Drivers/ Registrations:



Please remember if you have recently passed your test/ or have started driving to school, that you need to register your car using the MS Form below. We need to know who has a car on site. Also if you have an accident on site, or sustain any damage to your vehicle, you need to report it to a member of the Sixth Form team.

<https://forms.office.com/Pages/ResponsePage.aspx?id=spD4XJRqLOWMKZ9zZbaL-oJ-3rXLIA2RCItaq6edlutpUQzRTNFBBMEsxMVVBUUszNERNNVJEN0ICTC4u>

Conditions of driving to school and parking on site are:

You park in the allotted car park

You observe the speed limit on site

You do not drive around the site/car park or rev engines in the car park
(distracting or disturbing classes near the car park)

You are a responsible road user and ensure you drive carefully when students or staff are moving around the site as you arrive and leave.

These rules are to keep you and everyone else safe, so please observe them.

THE HOLOCAUST, THEIR FAMILY, ME AND US



#HtFMeUs – an immersive, enriching, collaborative schools Holocaust education project.



'Schools MUST get involved with this project. By learning about the past our young people help share a better future. Engaging. Empowering and Empathetic. In a world where hate is on the rise, we need hope. What are you waiting for? Sign up NOW!'
Stephen Logan, Malet Lambert School

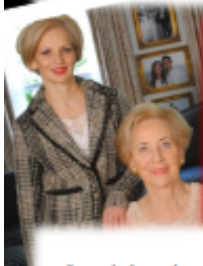
"The Holocaust, Their Family, Me and Us" is a project for schools in the UK, based on the award-winning documentary series "My Family, the Holocaust and Me", wherein Robert Rinder MBE helped his mother Angela Cohen MBE and fellow British Jewish families to trace the stories of their family: to understand their experiences in the Holocaust, with the help of historians and experts, and the legacy of the Holocaust's upon their families in the years since. The documentary features stories from across Europe, tales of rescue and resistance and of families destroyed by the Holocaust, taking a deeply personal route through the history, casting a light upon its personal and communal significance, and indeed national relevance today.

'To see young learners immersed in my families' story, becoming informed, empathetic, active citizens, is a gift. This project brings the past to our present and can help shape a better future.'
Robert Rinder MBE



Devised by Nicola Wetherall MBE, the project initially launched at Royal Wootton Bassett Academy[1], with 4 schools in the Trust, but it has since expanded to 59 secondary schools across the country, reaching over 2,500 students with an innovative new approach in Holocaust education. Welcoming schools come from both the independent and state sectors, and specialist SEND and alternative provision, the project is diverse and inclusive, embedding a belief that quality provision for and experience of Holocaust education is a right for all learners. Conceived as an immersive, enrichment project – perhaps an after-school club (but also suitable to include within the curriculum – #HtFMeUs supports and guides students to explore one of the stories from the documentary: hearing directly from the families featured and using the documentary, its experts and filmmaking team, archive material and more, to understand the story. Stories – we know – have the power to change the way we think, feel and act. Each story, provides a learning hook, making humanising the history possible. Students begin the project by following either Bernie Graham, Noemie Lopian, Robert and his mother Angela Cohen, or sisters Louisa and Natalie Clein's 'journey. In doing so they deepen their knowledge of the Holocaust and its history, develop critical thinking skills and then invited to reflect upon the meaning of these events for them as individuals

[1] As of September 2022, Royal Wootton Bassett Academy Trust will be known as 'The Ascend Learning Trust'



'Adds a whole extra dimension to learning, schools being a safe environment to explore personal stories, learn to understand oneself and others and show what man is capable of... Through 'Little Renee's' story, learn about yourself, others, feel empowered, inspired and strengthened...'
Noemie Lopian

Participating schools bring together these threads in a reflection on how the story informs the school community, its diversity, ethos, and values. Beyond the workbook resources and challenges, projects outcomes are varied: including cross-curricular opportunities in History, RE, Art, social science, MFL, Music, Drama and more. Taking up the project students learn about *'the Holocaust'*, explore one family story (*their family*), reflect on what it means to them (*me*) and as a school community (*us*).

'#HtFMeUs: a project with 'Family' at its heart' boldly innovative, inspiring & transformative in equal measure'

Charlotte Lane, Torpoint Community College

'Being involved in this extraordinary project has given our students the opportunity to showcase that "everything really is possible" and proved once again the importance of not putting limits on what we believe people can achieve based on a diagnosis. #noglassceilings'

Laura Morgan, Venturers' Academy (Autism Special Provision)

'We were inspired by the personal stories of the families and the opportunities for reflection that this afforded; but could not have dreamt of the level of curiosity, vast array of responses, ideas and creativity that our students have exhibited throughout the project.' Matt Jones, Woking High School

THE HOLOCAUST
THEIR FAMILY
ME AND US

Students are supported to discover the complexity and evolution of the camp system, to realise the importance of place, space, identity, culture and belonging – and to heed lessons. Knowing what happened in the Holocaust, learning about it, means nothing if we are complacent. We know the warning signs. We know where appeasement, being a bystander or 'them and us' thinking leads – this project is research-informed, in pedagogical approach and content, aligned to IHRA guidance and best practice and engages all participants, schools and communities to reflect upon and apply their deep learning.

The project keeps such important memories and lessons from the past alive, and will help challenge hate both now and in the future'

Bernie Graham



In an era where survivor visits are increasingly difficult for schools to arrange and where we approach a point in time where Holocaust survivors will all have passed away, this project demonstrates an approach for students to follow a Holocaust story closely and develop a deep understanding of the history, making use of archive material, documentary evidence and the reflections of second- and third- generation descendants of Holocaust victims and survivors: it humanises the history. Additionally, the project gives young people an opportunity to reflect on the legacies of the Holocaust and their significance in the modern world, and to develop a sense of themselves as global citizens in the context of this history. The project would be very suited to schools wishing to develop their students' cultural capital and build a strong culture of valuing diversity and British Values and would be valuable in ensuring a broad and balanced curricular offer in PSHE or Citizenship lessons: it supports SMSC, personal development, student voice, leadership, and teamwork. It addresses themes related to prejudice, discrimination, safeguarding, antisemitism, DEI, emotional and media literacy, e-safety and recognising myths, misconceptions. In era of fake news, conspiracy theories, and distortion-it supports combatting denial and challenges hatred. It empowers young people to safeguard the future by learning from the past: an innovative vehicle to support existing Holocaust provision across the curriculum and can support schools marking Holocaust Memorial Day, or opportunity to embed a culture of respect, empathy, and inclusion.



'We know what happens when hate becomes the norm. We know what happens when we become bystanders and do nothing! We know what happens when you learn that life is precious, cherished and valued! Thank you for this amazing project using my dad's family story, as a lesson of the past which will form how we approach the future'

Angela Cohen MBE

The project provides co-ordinating teachers the foundational resources, materials and support they need to embark on the project. With input from experts at the UCL Centre for Holocaust Education and the 45 Aid Society, facilitated over Zoom, and direct communication with those whose families featured in the documentary (Bernie, Noemie, Robert, Angela, Louisa and Natalie) student groups get to take a learning and reflective 'journey'. In addition, some school visits and special events occur across the evolving project; just recently, two schools were invited to University College London campus to experience a series of workshops delivered by UCL Centre for Holocaust Education, with Robert and Angela as 'surprise' ensuring a first-hand connection with the stories studied was forged along with working directly with experts in the field of Holocaust education at one of Britain's leading universities!

To learn more and to join this project in Sept 2022 or Jan 2023 cohorts, contact Nicola Wetherall nwetherall@rwba.org.uk or DM @RWBAHolocaust

*This project would not be possible without the express support of the families featured in the documentaries, the generosity and permission of BBC/Wall to Wall Media, the filmmakers, experts featured in the programmes, partners the Pears Foundation, UCL CfHE & the '45 Aid Society.

ASCEND
LEARNING TRUST

Pears
Foundation

UCL
CENTRE FOR HOLOCAUST
EDUCATION

45
AID SOCIETY



We are only one week away until applications close for our upcoming online and **free King's College London Medicine and Dentistry Lecture Series 2023.**

This programme is for students across the UK in Year 11, 12, and 13 who have only attended non-selective state schools since age 11 and are interested in becoming a doctor or dentist. Please circulate this opportunity to students who you think will be interested.

Over the course of the 14 lecture programme students will hear from a variety of speakers to help them make the best application to medicine or dentistry possible! Last year's lectures included the following:

Medical and dental specialities: cardiology, prosthodontics, renal transplant, and many more!

Q&As each week with current medical and dental students as well as a lecture dedicated to the student experience.

A session on other careers in healthcare with six professionals currently working and teaching in the sector (nursing, dietetics, clinical science, etc.)

September Q&A with key admissions colleagues in the schools of medicine and dentistry at KCL and UCL.

Lectures on the application process: the UCAT, personal statements, and interviews.

Lectures will be held on Tuesday evenings at 6-7.15pm and will run in blocks of three throughout 2023. The first three lectures will take place on the 31st January, 7th February, and 14th February. The remaining three blocks of lectures will take place in Spring and Summer.

The deadline to apply is next week Friday 16th December 2022.

<https://kings.onlinesurveys.ac.uk/medicine-and-dentistry-lecture-series-2023-application-fo-3>

MEDIC
MENTOR 
YOUR MEDIC FAMILY



Scan to
register!

LIVE!

Get Into **FREE** Medicine.

CONFERENCE

Dr Siva and Dr Kennedy will take you
step-by-step through your application to
medical school.

- Application Timelines
- Interview Training
- Personal Statements
 - CV Building
- Entrance Exams: UCAT & BMAT
- Accessing Medical Leadership Programmes, Awards Programmes and Scholarships to University

You'll also hear from a recently successful applicant
on what it takes to make your candidacy to
medical school stand out!

End on a high this term by helping all students achieve significant steps towards their medical careers. We are awarding all attendees of the Get into Medicine conference free unlimited access to all 6 sessions of our work experience programme!

We highly recommend students attend a Get into Medicine conference before the end of the year to help them get ahead on their application. Our last conference dates for 2022 are THIS WEEKEND:

Saturday 10th December 10am - 3pm

Sunday 11th December 10am - 3pm

Your students in years Yr11-13 are warmly invited. They can register their place for free here: <https://airtable.com/shr66li3bqG3ZpkPM>

The Get into Medicine Conference covers:

- Application Timelines
- How to Tactically Choose Medical Schools
 - CV Building
 - Personal Statements
 - Interview Schools
- Medical Leadership and Awards Programmes
 - How to Access Work Experience
- UCAT and BMAT - Entrance Exams to Medical School
 - Accessing Scholarships

All attendees will be given free access to 6 sessions of our virtual work experience programme - created by Medic Mentor and the University Hospitals Birmingham Trust.

Students who attend the free UCAS conference above and complete the free work experience will be awarded a Highly Commended Reference from the President of Medic Mentor.



Apprenticeships



Apprenticeships at IBM are all about picking up skills for the workplace and embarking on a long and successful career. We have your professional development in mind from the day you join us as a permanent employee. Our apprenticeships range from Level 3 to Level 6 and each pathway gives you everything you need to start your career in the industry!

You will get lots of exposure to set you up for a life long career. In addition to the day job there are plenty of opportunities to get involved in social activities and volunteering with other Apprentices, Students and Graduates.

Opportunities are located across England and salaries start at £21,000/annum.

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Degree Apprenticeships

Degree Apprenticeships allow you to work and achieve a Bachelors Honours degree at the same time. You will be doing a real role at IBM and using what you learn in the workplace as part of your degree.

Apprentices on our Digital & Technology Solutions Degree Apprenticeship are currently studying at University of Exeter and Manchester Metropolitan University. Choice of University is made in response to the needs of our IBM businesses. Time at University is typically one day a week either on site or via online education and you will be required to work during University vacations.

It's time to define your career.

Register Here:

https://www.ibm.com/uk-en/employment/entrylevel/?goal=0_65c6d67e71-d7813b614e-211973597&mc_cid=d7813b614e&mc_eid=bd69c7df25#Apprenticeships



ST. JAMES'S PLACE
WEALTH MANAGEMENT

**Apprenticeship Open Evening
that we are hosting at our head
office in Cirencester on
Wednesday 14th December**

Apprentices will study towards a relevant qualification within their job role and will be given time to be able to complete this within the working week. Qualifications may begin at level 3 or above, and progress to Degree/Masters level throughout their career.

Interested in joining St. James's Place as an Apprentice in 2023 but want to find out more?

We are hosting an Apprenticeship Open Evening on Wednesday 14th December at our **Cirencester Head Office from 18:00 – 19:45**. Come along for the opportunity to hear from and speak with current and previous apprentices, hiring managers for our 2023 roles and experienced professionals from around the business. Parents and guardians also welcome.

Register your attendance by emailing the attached form to the Early Careers Team at early.careers@sjp.co.uk. Please note that as spaces are limited, we will be allocating places on a first come first served basis so would encourage early applications!

**Business areas we are recruiting into for 2023-
Investments – Private Clients and Investment Operations (projects)**

Risk

Finance

Audit

Compliance

Business Development & Advice

Actuarial

Regulatory

Apprenticeship Open Evening Registration

14 December, 18:00–19:30
Head Office, Tetbury Road, Cirencester

Please complete the following information to register for the Open Evening and submit your registration to early.careers@sjp.co.uk by Friday 9th December 2022

Full Name:	
Email Address:	
School Attending:	
School Year:	
Dietary Requirements:	
Will you be bringing a parent/guardian with you (one maximum)? <i>If so, please detail full name:</i>	

This event has limited availability, once registration is received, you will receive an email confirmation securing your place to attend, including further event details. Please note that, as spaces are limited, we will be allocating places on a first come first served basis so would encourage early applications.

Thank you.

From The Early Careers Team



RWBA students in the past have been very successful and gained scholarships through this scheme. Good luck!

Bangor University Entrance Scholarships for 2023 entry, **worth up to £3,000.**

Please find attached the scholarships handbook, whilst the [application form](#) and examples of past papers can be downloaded from our website <https://www.bangor.ac.uk/studentfinance/info/bangorscholarships>.

The closing date for application forms is **Wednesday, 25th January 2023** and the Scholarship examination will be held on **Wednesday, 8th February 2023.**



DEPARTMENT OF
**COMPUTER
SCIENCE**



Greetings from the Department of Computer Science at the University of Oxford.
We hope that you are keeping safe and well.

Here are some details of forthcoming events.

Philosophy Plus Science Programme (Digital Event)

For: Y11/12 students in England (Students should be taking, Maths A-Level or equivalent, and expect to receive at least an A grade in it)

**Date of next event: 13 January to 23 January 2023 (pre-recorded materials, accessed online at your own pace)
23 Jan 2023 (live, online follow-up session) 5 - 6pm**

This programme provides an opportunity to find out more about how science and philosophy intertwine. More specifically, how Computer Science, Physics, and Mathematics all have one thing in common: Philosophy. This event is an opportunity for students who are considering applying for a joint degree in these subjects and want to find out more.

This event will be in two parts. Material will be made available online for students to work through at their own pace from Friday 13 January to Monday 23 January 2023. On Monday 23 January 2023 participants will be invited to join a live online panel discussion with Oxford tutors and students. Students will be invited to submit questions to our live panellists about the material covered, Oxford degrees in the aforementioned subjects, and the Oxford admissions process.

This programme is open to high-achieving students from the UK, the Isle of Man or the Channel Islands. Students should be in the following year groups:

- **Year 11 or 12** if at school in **England**

Students who are currently in their final year of school and who are planning taking a gap year, who will be applying for 2024 university admission, are also welcome. Students should be taking, or planning on taking, Maths A-level or equivalent, and expect to receive at least an A grade in it. Students taking Further Maths A-level are particularly welcome, as are those taking Physics A-level. Attendees should be considering applying to university. If you have previously attended a Philosophy Plus event, this is not for you, as much of the material will be similar.

All questions, please email philosophyplus@cs.ox.ac.uk

Online Maths Club

The Oxford Online Maths Club is a weekly livestream from the University of Oxford with maths problems, puzzles, mini-lectures, and Q&A. **It's free, interactive, casual, and relaxed**, and the livestreams are recorded so that you can watch back afterwards if you can't make it to the live broadcast on Thursday afternoons. The club is mostly aimed at people about to apply to university or about to start a Maths course, but everyone's welcome and there's no registration needed. Whether you're the only person you know who's interested in mathematics, or if you're an entire sixth-form maths club looking for more maths content, we're here for you.

Exeter Plus Year 12

For: Open to Year 12 pupils (or equivalent) at non-selective UK State Schools who are looking for support with the University application process.
Application Deadline: by 10am on Monday 9th Jan 2023

Exeter Plus is an Access and Outreach programme, covering a broad number of subjects, at Exeter College, Oxford for Year 12 pupils (or equivalent) who are interested in applying to selective universities including the University of Oxford. We particularly encourage applications from students who have apprehensions about applying to Oxford and would like to find out more.

The programme will consist of both in-person visits to Exeter College and online academic activities. Travel costs will be covered by the College, and in-person sessions will take place on Saturdays or during school holidays, to avoid the need for missing classes.

Oxford ACS Shadowing Day

For: Y12 state school students from African and Caribbean backgrounds
Date of next event: Wednesday 22 February 2023 (9:30 - 5pm) Trinity College, University of Oxford

Join the Oxford ACS for a Shadowing Day in collaboration with Trinity and Brasenose Colleges, University of Oxford. This day is aimed at Year 12 state school students from African and Caribbean backgrounds interested in applying to Oxford for undergraduate study. This day will cover a broad range of subjects. Students will have the opportunity to visit Oxford and shadow a current undergraduate who studies a subject they are interested in applying for and immersing themselves in Oxford student life. As we expect to receive many applications for a place on this day, please apply asap. If oversubscribed, we'll prioritise places for those who are eligible for free school meals, care experienced, and/or first in the family to go to university.

Y12 Taster Days @Keble

For: Year 12

Date of next event: 20 February (Maths), 21 February (History), 22 February (Chemistry), 23 February (modern Languages) 2023

At Keble, we are looking forward to hosting four in-person Year 12 Subject Taster Days in Oxford in February 2023. These immersive, academically-focused events are designed to support state school students in Year 12 in making informed decisions about their studies. Taster Days in Maths, History, Chemistry and Modern Languages (French & Spanish) will offer information about the courses; insight into research, teaching, and career progression; hands-on application advice; and the opportunity to meet Keble tutors and students who share your interests.

Each Subject Taster Day will run from 10:00-15:00. Support is available for attendees' travel expenses. For any questions contact outreach@keble.ox.ac.uk.



Bridge to a Career in Legal Services Pre-apprenticeship Programme

Co-op's Level 7 Solicitor Degree Apprenticeship - [Our new Level 7 Solicitor Apprenticeship \(coop.co.uk\)](#) offers you the opportunity to train and qualify as a solicitor without the burden of university tuition fees!

Bridge to a Career in Legal Services is a unique pre apprenticeship programme designed to support you in your application to this exciting apprenticeship!



FOUR

Facilitated two-hour workshops diving deep into to the role of a solicitor with Co-op and preparing students for each stage of the application process, training students on key interview and online assessment skills. Workshops co-created by Co-op and supported by current apprentices and Co-op staff.



FOUR

Personalised small group coaching sessions with professional TTF coaches helping you to overcome fears and barriers to success and put into practice all that you have learnt.



ONE

Masterclass with international headhunters Odgers [Beardson](#) providing additional learning and support whilst inspiring you to reach your [full potential](#).



ONE

Year of support and 1:1 coaching from the moment you submit your application, including financial support for clothing and interview travel.

"Absolutely amazing support with interview practice, especially within the coaching sessions. The interview preparation made me feel comfortable with what I'm saying, as well as identifying qualities which employers like which I didn't realise they would be looking for."
(Bridge Student)

The details:

- 1 or 2 in-person workshops at Co-op offices
- 2 virtual two-hour workshops
- 4 personalised coaching sessions
- Grade requirements predicted 3 A-Levels in any subject grade A*-C (or equivalent) and achieved 5 GCSEs with at least 9-4 in Maths and English.
- Priority will be given to students who are:
 - Eligible for pupil premium prior to (or during) sixth form
 - Eligible for free school meals prior to (or during) sixth form
 - Care experienced
 - Current recipient of sixth form bursary
 - Young carer

You can apply for a place by clicking [here](#).

The deadline for applications is Friday 16th December.

"Thanks to the great sessions and all the help of The Talent Foundry, I have now secured an apprenticeship within the industry. The sessions gave me a solid helping hand to prepare for all stages of the application process. It has also given me an excellent opportunity to start building the foundations to start my career." **(Bridge Student)**



Gingerbread Cinnamon Cupcakes



The Festive Season is so close now and with our Bake Off coming up next week - this is the perfect recipe to try out!

Or

even make and share at our Bake Sale on the 15th

Ingredients:

150 g unsalted butter (softened)
150g Billington's unrefined light muscovado sugar
150g Self Raising Flour
1 tsp Ground Ginger
½ tsp ground cinnamon
1 pinch ground nutmeg
3 large eggs
1 tablespoon of milk

For Buttercream:

200g unsalted butter (softened)
50g unrefined light muscovado sugar
3 tablespoons of milk
200g icing sugar
1 pinch ground cinnamon

STEP 1: Preheat oven to 180 C (160 fan, Gas 4) – place cupcake cases into a muffin tin.

STEP 2: Cream together the butter and sugar, sift the flour together with the spices. Gradually mix the eggs into the creamed butter and sugar, alternating with the flour. Finally stir through the milk.

STEP 3: Spoon the mixture into the cupcake cases evenly and bake for 15-20 minutes until golden. Remove from the oven and leave to cool.

STEP 4: For the buttercream melt 50g of the butter in a pan with the muscovado sugar. Add 2 tablespoons of the milk and stir to form a thick toffee sauce.

STEP 5: Beat the remaining butter until smooth. Then sift in the icing sugar and add the toffee sauce (save 2-3 tablespoons for later) stirring thoroughly.



STEP 6: Finally, pipe the buttercream on to the cupcakes, drizzle with the remaining toffee sauce and sprinkle with ground cinnamon.