

Royal Wootton Bassett Academy Sixth Form Weekly Newsletter #84 23 September 2022





Message from the SSLT



As SSLT we wanted to support a charity that aligns with Sixth Forms beliefs in equality and community. As such, the charity chosen this year is Action Aid. Action aid is an international charity that aims to better the world for women and girls. Their primary goals are to achieve social justice, gender equality, and poverty eradication by working with people living in poverty, their communities, people's organisations, activists, social movements, and supporters. Through our own fundraising, we hope that we can improve the lives of children elsewhere in the world and support this charity to achieve its goals. This year, as a Sixth Form, we will create a variety of fundraising opportunities and hope you all will take part.

APPLICATION PROCESS

Deadline is the Friday 23rd sep for year 12

Please write a brief (1-2 paragraphs) application email to Student parliament, in response to the question:

How would you lead your cabinet to ensure all voices are heard and Communicate with the teaching

Leadership team to ensure positives changes are made in the school?

Email address is:

Studentparliament@rwba.org.uk

Please ensure you put your full name, year and tutor group in the application along with the cabinet you are especially interested in being part of. Wed You

Tutors please allow time for the students to apply, they could use their phones to apply right now :)

Thank you to Ben and Beki for promoting this in assembly this morning - Just enough time to apply.

TEACHING/ LEARNING (2x students in each year) WELL BEING AND IDENTITY (2x student in each year)

ENVIRONMENT (2x student in each year) BULLYING AMBASSADORS
(2x student
in each year)

Reading Mentors Opportunity



Thank you to those who have already signed up!!

Last year Sixth Form students helped students from younger years with their reading and comprehension skills in ilearns during the week. This proved to help bring on their reading progress and build their confidence immensely with reading. Sixth Form students also found it helped their communication skills and enjoyed helping others learn.

We are looking for students to volunteer to give up 1 ilearn a week to read with a student for 20 minutes. You will be paired up and can then build up a relationship with the student over the weeks.

If you were involved last year, you can continue. If you didn't but would be happy to put your name forward, please complete the attached MSform with details of which ilearns you can do. Remember Assemblies are on Fridays, and you may be doing music or Oxbridge, so avoid these days.

A training session will be set up for new Reading Mentors ahead of you pairing up with a student.

https://forms.office.com/Pages/ResponsePage.aspx?id=spD4XJRqL0WMKZ9zZbaLoJ-3rXLIA2RCltaq6edlutpUMUI0UFVWMUdXR1BSN1BKOE5UWEdUQ0o3Ri4u

We look forward to receiving more Volunteers!



Portsmouth University offer professional support with writing your personal statement. This support is free, bespoke and you don't need to be applying to Portsmouth for them to help you!!



Your Personal Statement Hub

Learn about writing a UCAS Personal Statement, and get tips on structure, dos and don'ts, what to include and how to make a personal statement stand out.

www.port.ac.uk

https://www.port.ac.uk/collaborate/schools-and-colleges/post-16-events/personal-statement-hub-registration?utm_campaign=rao-post16-teachers-and-advisers&utm_medium=organic-email&utm_source=rao-he-advisers-nurture&utm_content=personal-

<u>statement&utm_term=nurture1&j=109990&sfmc_sub=56326812&l=51_HTML&u=15915</u> 17&mid=515009139&jb=4&scrlybrkr=a6e53d16



This year our Parent information evening will be live streamed with an opportunity for Q&A for parents.

Monday 3rd October 2022

Year 12 - 5-5.45pm

Year 13 6-6.45pm

Links will be sent out along with joining instructions and guidance on asking questions.



Write about nature's beauty and protecting the planet for this year's competition with National Poetry Day. Enter your poem by 1 December for a chance to win.

12TH SEPTEMBER 2022 — GENERAL — COMPETITION

About the competition

If you care about nature or protecting the planet, we've got the competition for you.

Greenpeace's first Poems for the Planet competition, in collaboration with National Poetry Day, invites you to put your poetry hat on. We want your lively limericks, heartful haikus and polished prose on the theme of hope and the environment.



For this year's National Poetry Day on 6 October, explore the beauty of the natural world around us and the need to protect the planet. Maybe you love whale song and want to capture it as poetry. Or maybe you felt moved at an environmental protest. We'd love to read about whatever inspires you to write a poem for the planet.

The competition is open to all ages from 7 and above. Read on to find out how to enter.

Be inspired by Benjamin Zephaniah's poem 'Nature Trail' or explore our youth resources for under 18s.

Enter here:

https://www.greenpeace.org.uk/resources/poems-planet-

competition/?utm_source=EduCo&utm_medium=Email&utm_campaign=secondary&utm_id=Poems.Planet&utm_term=competition&utm_content=1&gator_td=ge6HgRIMSglo_K3NnO2za6NxThy8ejHrzsx4Y57CG0%2f2utp9Uv8LuqOyjbNnLAhGOwHLwSl83KDr9w0_0h8SzlnWZBPhCcbTmHmLocw33%2b7yVwXbzXwFx6Yp%2bSxsKkTwlApwG7D6pKmkv89Ex7BlK7uaT3kMpSH9LoS8xU5Wx7E%2bR5iDXFq%2b%2b0Ok8vsWr41%2fwTHRnpi%2b50BryLllwmKvQ3bVPEyfCc4dp4bduyoyibkeQ%3d



Aberystwyth Business School 2022 Business Challenge

(Please do share this with colleagues from your Business department, as well as your students)

This autumn we are launching the Aberystwyth Business School 2022 Business Challenge competition in honour of Aberystwyth University's 150th anniversary.

The competition, aimed at Year 12 and 13, has opportunities for students, in teams of 3-5, to showcase their skills and talent in their choice of 5 core business areas, as well as offering students the chance to build both industry and degree standard skills and knowledge.

Launching on Monday 03 October and running until March 2023, students will be given the opportunity to engage with academics from Aberystwyth Business School to complete a chosen task related to the 5 core business strands.

Across the course of the competition, registered teams will be given access to specialist resources and expert academics to support an independent research project into their chosen competition task before showcasing their findings in a 3 minute video (to be submitted by March 2023).

The winning competition entry will also win 2000 for their school or college and 200 for each student in the team

Registration is LIVE!

If you would like to find out more about the competition and how teachers can register on behalf of their students, you can do so [Aber.ac.uk/en/abs/abs-competition]here. Student teams can register independently [aber.ac.uk/en/abs/150-student]here.

Full competition details will be sent to all registered teams and supporting teaching staff on Monday 03 October in line with the competition launch.

Virtual Criminology Tutorials

Wednesday 12 October, 12:45-13:30, Criminology: Assessing The Climate Crisis From A Criminological Perspective

Thursday 08 December, 16:15-17:00, Criminology: Miscarriages of Justice



Following the presentation this morning in assembly all students interested need to write a letter of application to Mrs Barnard-Williams and send it to estevens@rwba.org.uk before 7th October.



Morning Break in the 6th Form Reception Area



Come & Join in:

Make Cakes

Sell Cakes

Buy Cakes

Eat Cakes







VOLUNTEERS NEEDED:

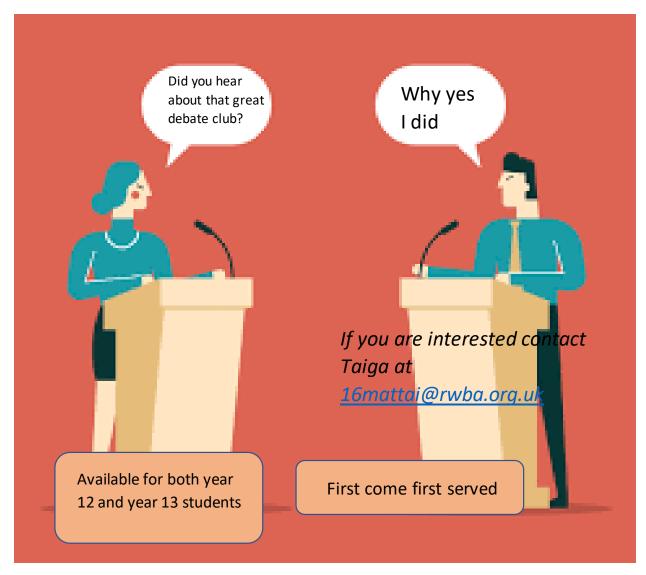
If you would like to volunteer to cook cupcakes on Wednesday 3—4.30 pm in T2—sign up on Mrs Stubbs Door—limited numbers (14) - so sign up early!

Supporting a very worthy cause and enjoying a break with cake!

DEBATE CLUB

Every Friday 3.00-4.00pm starting 30th
September
Hosted in E3





CHESS COMPETITION

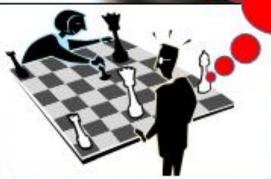
WEDNESDAY 28 <u>September</u> - 3.00 – 5.00 pm Sixth Form Common Room

Suitable for all levels of knowledge. Beginners & Experienced players welcome

Games against the clock. You will play at least 2 games

Chess Club also runs on Thursdays after school if you are interested in finding out more – speak to Mrs Richmond

> If you think you could be the next RWBA Master — then join us ...



If you are interested

Sign Up in the Sixth Form Reception (by HOY office).





Register today!

Book today for our IBM and PwC insight webinars

IBM Apprenticeships

12 October 2022 at 6.30-7.15pm

(for students in years 10 to 13, parents & career leaders are welcome to join)

Book your place today

PwC Women in STEM

19 October 2022 at 6.30-7.15pm

(for parents, career leaders, and students who identify as female in years 10 to 13)

Book your place today

Join us to learn more about opportunities at PwC and IBM

- Hear from current apprentices
- · Learn more about the organisation and company culture
- · Discover apprenticeship opportunities
- PLUS a Q&A session, where you'll be able to ask questions directly to their recruitment teams

Register Here:

https://www.eventbrite.co.uk/o/success-at-school-17165889948?aff=odeimcmailchimp&goal=0 65c6d67e71-8be5f969ab-211973597&mc cid=8be5f969ab&mc eid=bd69c7df25&scrlybrkr=f260fbc5

CAMBRIDGE SU SHADOWING SCHEME 2023

WHAT IS IT?

The Shadowing Scheme is a university access scheme designed by current Cambridge undergraduates and run by Cambridge Students' Union (Cambridge SU).

During the scheme, participants come to Cambridge, 'shadow' an undergraduate mentor who is studying a subject they're interested in, attend lectures, stay in a student room, eat in a college dining hall, meet lots of current students at a range of events and activities, and get advice on applying to Cambridge from staff and students.

Participants, or 'shadows' as we call them, will also get the chance to stay in contact with their mentor after the scheme, and attend online application and study skills sessions, in order to help them make well-informed, successful University applications.

The scheme is free to all shadows, including accommodation and meals.

WHAT WILL IT INVOLVE?

- Shadowing your mentor, a current Cambridge undergraduate, in Cambridge for three days
- 1-1 mentoring through a safe online platform after the scheme
- · Attending lectures and supervisions (teaching in a small group) with your mentor
- · Go to events and activities with other shadows and current students during the scheme
- · Tours of the city and colleges
- · A chance to try something new and get an insight into university outside of the classroom
- · Admissions talks with University staff

WHO IS IT TARGETED TOWARDS?

The scheme is for students with little family history of attending university, who go to schools where few people progress to University. We especially welcome applications from those who would be the first in their immediate family to attend university, are eligible for Free School Meals, and/or who don't know anyone who has attended Oxford or Cambridge. We are also looking for students who are underrepresented in Higher Education, including those who are carers, are estranged, have experienced local authority care, and/or are refugees.

Students beginning Year 12 or equivalent are eligible for the Shadowing Scheme. Additionally, if you will be over the age of 21 when starting university, you can apply to the scheme as a mature student. As part of the mature stream of the scheme you'll meet other mature students, and get tailored application advice and guidance.

WHEN IS IT?

The residential aspect of the scheme will last for three days, and when you apply you'll get to choose between three possible weeks to attend. The dates for the 2023 scheme are:

- Thursday 26th to Saturday 28th January 2023
- Thursday 2nd to Saturday 4th February 2023
- Thursday 9th to Saturday 11th February 2023

WHEN CAN I APPLY?

Applications for the 2023 Shadowing Scheme open on GCSE results day, 25th August 2022. Applications close on 9th October 2022, with the deadline for guardian and teacher consent forms on 16th October. There is a possibility that consent forms will get sent to junk/spam inboxes so please make sure to check these once a student has applied.

APPLY NOW applications close on 9th October 2022

https://www.applytocambridge.com/shadowing/apply/

Year 13 Careers Fair Trip to Ashton Gate – Wednesday 21 September



Thank you to Mr Matthews and Mrs Allen for supporting students on the trip this week. So many useful contacts made with companies and universities. Most students were excellent at making the most out of their time and many are now clearer with their future plans, whether that is in applying through UCAS, help with their personal statement or understanding what they ned to do to gain the best chances of employment.



The Introduction to PR Careers course is the ultimate guide to the wide range of opportunities in PR. Whether you're just starting your journey, or are still deciding if it's right for you, this course provides a detailed portrait of the industry and how to ensure that you have the best chances of success

The first module takes you on a journey through the UK PR industry by analysing the differences in the market, from agency to in-house, crisis PR to the influencer space. It also gives you a step-by-step guide to the qualifications and experience you will need and looks at PR's role and place in the broader UK economy. In Module two, we get specific about PR as a career and provide in-depth insight into the major types of PR roles and how to choose the best one for your specific talents and interests. Finally, we provide you with expert tips on how to get your foot in the door, develop a growth mindset, and make the right connections to begin your career.

You Will Learn

- The major aspects of the PR world and how it operates
- The makeup of the industry
- PR's role in the broader UK economy and other industries
- The different types of PR jobs and how to choose your ideal one

Benefits of Taking This Course

- You will have all the information you need to find your ideal job in PR
- You will drastically improve your employability by understanding the major players and the importance of apprenticeships
- You will save time by focusing your studies and streamlining the job-hunting process
- You will develop the soft-skills and emotional intelligence vital in today's industry



REGISTER HERE NOW!: https://yourgameplan.co.uk/register-as-a-student/



Get Your Downloadable 2022/23 Parents' Careers Guides

mc.successatschool.org

https://mc.successatschool.org/guides22?goal=0 65c6d67e71-144d68e614-211973597&mc cid=144d68e614&mc eid=bd69c7df25





The upcoming NHS Virtual Work Experience Programme commencing on Sunday 2nd October.

Students considering a career in the Allied Health Professions (AHP) are encouraged to secure their place on the programme as soon as possible. This will allow them to complete several sessions of work experience before the UCAS deadline for NHS Health Careers in January.

https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/

Once they've registered, students will be emailed links to their virtual work experience portals.

Students are awarded a Work Experience Certificate for every session they complete. Those who complete the full 5 month programme will be awarded a Highly Commended Reference from the Presidents of Allied Healthcare Mentor.

These are fantastic additions to their CVs and UCAS applications!

This programme is suitable for students in years Year 10 - 13 who are interested in the following careers:

- Nursing
- Midwifery
- Paramedicine
- Physiotherapy
- Occupational Therapy
 - Dietetics

- Radiography
- Prosthetics and Orthotics
- Speech and Language Therapy
 - Pharmacy

During the work experience day, students will follow 2 patients from their initial presentation to recovery. They will gain a unique insight into how patients interact with a variety of healthcare professionals and what it's like to work in an NHS multidisciplinary team.

Attendees will have the opportunity to interact with healthcare professionals throughout each day. This will empower students to make an informed career decision and demonstrate their commitment to healthcare in their UCAS applications.

Students can register individually at any time throughout the 5-month programme using the link below. We recommend booking early to gain as much out of this programme as possible. Places are £10 a session to cover administrative and technological costs.

https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/

We would be very grateful if you could forward these details to your interested students so they can participate in the monthly virtual work experience days.

Enquiry Form: https://airtable.com/shrM6UPT8Z2uxx7OL

Allied Healthcare Mentor Helpline: 01530 417299 (Open 10am - 5pm Monday – Friday)

Recipe Corner

Chocolate Cupcakes



With our Macmillan Coffee Morning and Cake Sale coming up next Friday, here is the perfect recipe to get practicing on over the weekend.

Mary Berry says it is full-proof and chocolate indulgence. If you can make, bake, or donate any cakes for next Friday – all donations will be most

walcome for this worthy cause

Ingredients:
4 tablespoons boiling water
40 g cocoa powder
3 large eggs
175g unsalted butter (softened)
165g unrefined golden caster sugar
115g Self Raising Flour
1 teaspoon baking powder
For Butter Cream:
60g unsalted butter (softened)
30 g cocoa powder
3 tablespoons of milk
250 g icing sugar
A few decorations of your choice

Method:

- 1. Line a muffin tin with paper cases. Sift the cocoa powder into a bowl and pour in the boiling water and mix into a thick paste. Add the remaining cake ingredients and mix with an electric hand whisk (or beat with a wooden spoon)
- 2. Divide the mixture equally between the 12 paper cases. Bake in a pre-heated oven at 200C (400F, Gas mark 6) for about 12-15 minutes in centre of the oven, until well risen and springy to the touch. Cool in the cases on a wire rack
- 3. To make the chocolate icing melt the butter and pour it into a bowl. Sift in the cocoa powder and stir in the icing a little at a time to make it glossy and spreadable. If the icing is too thick, gradually add the milk until it reaches the desired consistency. Pipe or smooth over with a knife, and sprinkle with a few chocolate decorations and leave to set before serving. ENJOY!!

