



Schools Covid 19 Risk Assessment V17

Name of School	Royal Wootton Bassett Academy
Name of Headteacher	Anita Ellis
Assessment completed by	Anita Ellis
Assessment date	24 th February 2022

This risk assessment template sets out the measures that may be used to maintain a safe environment for all occupants and visitors to the school/setting and to reduce the transmission risk of covid-19 coronavirus as far as is reasonably practicable. Particular attention must be given to those at greatest risk including vulnerable groups, pregnant women, and those with underlying health conditions; and to new staff, visitors and pupils who may be unfamiliar with the site.

Use the template to prepare a bespoke risk assessment for your school/setting. It must be kept under review and updated accordingly.

Useful links:

Government guidance for full opening of schools can be found [here](#)

Government guidance for Covid-19 cases can be found here <https://www.gov.uk/government/publications/covid-19-people-with-covid-19-and-their-contacts/covid-19-people-with-covid-19-and-their-contacts>

Government guidance for after school clubs and other out of school settings can be found [here](#)

Science teaching Coronavirus advice is available from CLEAPSS [here](#)

Design Technology Coronavirus advice is available from CLEAPSS [here](#)

Physical Education Coronavirus advice is available from AfPE [here](#)

This, and other separate risk assessments required for specialist situations as set out in the template below, do not need to be submitted to the local authority but should be available for scrutiny from the local authority or HSE enforcement officers.

RISK FACTORS	CONTROL MEASURES TO CONSIDER	LOCAL APPLICATION OF MEASURES
Symptomatic or other high-risk personnel attending school site		
	<p>Staff, pupils, contractors and visitors must not attend the school site if they have any of the Covid-19 symptoms as below:</p> <ul style="list-style-type: none"> • a high temperature • a new, continuous cough • a loss of, or change to, your sense of smell or taste <p>All eligible adults and pupils are strongly encouraged to take up the double vaccine available unless advised otherwise by their medical practitioners.</p> <p>Any person who develops COVID-19 symptoms during the school day should be sent home as soon as possible and should arrange to have a PCR test. See link above on guidance for households with possible or confirmed COVID cases.</p> <p>An individual risk assessment will be completed for all staff that have characteristics that increase their potential risk from coronavirus (COVID-19).</p> <p>Remote/distance learning contingency arrangements for all students should be maintained in line with any local Covid-19 outbreak or individual 'self-isolations'.</p>	<p>Reminder Posters, communication and iLearn sessions reminding students of the new expectations.</p> <p>Letters to be sent out to all Parents before the start of term to inform them of the new arrangements.</p> <p>All communication to be found on the school website.</p> <p>Where students previously participated, RWBA is requesting LFD takes place before return to school in order to enable everyone to return safely and minimise transmission within school. Individual choice as to whether individuals continue to test using the supplies they currently have.</p> <p>There will be no further issue of LFDs from RWBA once supplies have ended.</p> <p>Individual Risk Assessment sheets sent out to all staff.</p>
RISK	CONTROL MEASURES TO CONSIDER	LOCAL APPLICATION OF MEASURES
1. Monitoring movement at the start and end of the school day		

Year Zones	<ul style="list-style-type: none"> All students arrive to school and congregate in their Year Zone thus separating Year Groups but enabling a safer, calmer entrance into school. 	<ul style="list-style-type: none"> School Map shows each Meet Zone and separate entries into school. This measure enables Heads of Year, Student Managers and Tutors to greet all students to set them up for the day and communicate expectations on uniform etc...
Numbers of parents and children at entrances and exits result in over-crowded situations.	<ul style="list-style-type: none"> Signage at school transport pick up/drop off point Staff on duty to supervise movement at the start and end of the day. Use of different entrances/exits for different groups. 	<ul style="list-style-type: none"> Parents arriving to school by car will be directed by a member of staff to the drop off and pick up zones. Alternatively, the Sixth Form Car Park can be used by Parents. 'Duty' staff to supervise movement at the start and end of the day.
Changes to school routine cause vehicular and pedestrian traffic management issues.	<ul style="list-style-type: none"> Encourage Parents to walk/cycle to school with children. Encourage staff to walk/cycle to school where possible. 	<ul style="list-style-type: none"> 'Duty' staff to supervise movement at the start and end of the day.
2. Maintaining distancing and reducing overcrowding – internal areas and play areas		
Face Coverings.	<ul style="list-style-type: none"> Face Coverings are no longer recommended for students, staff or visitors, including on transport to and from school. Students still encouraged to take breaks outside where possible. Floor markings to show direction of internal traffic. Face Coverings remain a part of the Contingency Plan should COVID cases rise or directed to do so by PHE. 	<ul style="list-style-type: none"> All students, Staff and Visitors are still given the choice to wear Face Coverings if they wish to. TAs and SMs can choose to wear Face Coverings when supporting student within a proximity of less than 1 metre. Face to face Assemblies will begin again in Term 4. Students can wear Face Coverings during Assemblies if they wish.
Number of students and staff moving around the school result in over-crowded situations in corridors and other communal spaces	<ul style="list-style-type: none"> Use of a one-way system in each corridor and stairwell to avoid over-crowding. A 'walk on the left' policy. Students to keep belongings with them at all times. 	<ul style="list-style-type: none"> Students to start the day in their Year Zones. Students will only be given access to the school at 8.40am.

	<ul style="list-style-type: none"> • Signage. 	<ul style="list-style-type: none"> • All toilets will be monitored by LT and MDSAs. Toilets will be Year Group specific. • Students keep all belongings with them at their workstation. A list of equipment requirements sent by MRO. • Students to have coats, bags, lunches if required and equipment. • No locker use with exception of Sixth Form. • Monitor the behaviour of students daily. RWBA Behaviour Policy explained to all staff by MRO. • Catch it, bin it, kill it – use of lidded bins in each corridor.
Number of students and size of space cause overcrowding when using toilets.	<ul style="list-style-type: none"> • Allocate toilets around the school for different Year Groups of students. 	<ul style="list-style-type: none"> • One student per class allowed to leave to go to the toilet at any one time. LT and Support will monitor the corridors and Street. • LT and MDSAs or other colleague based in Street to monitor movement into toilets.
Number of students and available space result in overcrowding at breaktime and lunchtime.	<ul style="list-style-type: none"> • Staggered break and lunch times for all Year Groups. • Allocated Year Zones for each Year Group. • Staff supervision to maintain standards. 	<ul style="list-style-type: none"> • Staggered and monitored break for 20 minutes. • Breaks and lunch times will be located outside as much as possible. • Wet or cold breaks – students using the Canopy Area will also be able to use a curtained off section of the AH during Term 4. • Sixth Form to use Canopy and SFCR or leave school site. • Some FSM students will be able to collect a packed lunch from Terry's if required. • All students must bring own water bottles filled with water. All water fountains will be in use but must be cleaned after each use. • MDSAs and Duty Staff can wear face coverings whilst on duty if they wish.

<p>Number of staff and size of staff rest spaces results in overcrowding</p>	<ul style="list-style-type: none"> • Encourage responsible distancing amongst adults. • Removal of furniture to create more space. • Removal of communal equipment (mugs etc) • Staggered break times for staff. 	<ul style="list-style-type: none"> • Staff can choose to wear Face Coverings if they wish to, when in close proximity of each other.
<p>3. Hygiene and Cleaning</p>	<p><u>Guidance on cleaning non-healthcare settings</u></p>	
<p>Cleaning staff levels are insufficient to deliver enhanced cleaning regime – enhanced cleaning required throughout the day.</p>	<ul style="list-style-type: none"> • Confirm available cleaning staffing levels with Wiltshire CC and G4S. • Use of contractors or other school staff for cleaning. • Agree the new cleaning requirements and additional hours for this. • A regular cleaning schedule should be maintained. This should include daily cleaning of frequently touched surfaces (using detergent and hot water followed by a chlorine based disinfectant solution): <ul style="list-style-type: none"> • Toilets • Door Handles/ Access Buttons • Kitchen areas and associated equipment • Water dispensers/ coolers • Printers/ Photocopiers • White Boards • Play Equipment • Shared resources 	<ul style="list-style-type: none"> • Additional cleaning will continue to be provided throughout the school day by way of additional staff who will be charged with cleaning all touch-points and fire exits throughout the day and wiping down all used surfaces and break-times – SDv and MHo. • The normal cleaning schedule will prevail before and after the school day – G4S. • Enhanced cleaning, staff and students to spray and clean their own tables with disinfectant before vacating. G4S to ensure that disinfectant is left in classrooms. • MHo to ensure green paper towel and hand sanitiser is made available for each classroom.
<p>Insufficient handwashing and hygiene facilities increase the risk of transmission.</p>	<ul style="list-style-type: none"> • Hand sanitiser dispenser in all classrooms, at Entrances and Exits and at Reception. • In line with COSHH, dispensers should be filled at each session/day refills shouldn't be needed in the classroom. • Students to handwash at various times of the day, before and during each break and lunch, leaving school and after using the toilet. • G4S to ensure that there are sufficient handwashing items e.g. soap and towels in each space. 	<ul style="list-style-type: none"> • All students will use hand dispensers on entering the school building and will wash hands with regular soap and water periodically through the day. • Hand sanitiser will be available in all classrooms – MHo. • All Classroom doors and windows will be left open for ventilation. • Tissues provided in each classroom – MHo.

	<ul style="list-style-type: none"> • Extra signage for washing hands. • Supplies of tissues and lidded bins in each teaching space and classroom. 	<ul style="list-style-type: none"> • Wipes will be available in all classrooms – MHo. • Students and Staff to clean desks after use - disinfectant. • Suitable lidded bins to be provided by G4S and positioned at the end of each corridor in use on any day – G4S. • Touch cleaner to wipe down surfaces and fire exits throughout the day around the school site – SDv and MHo. • On days where students have PE, they will be in full PE kit thus reducing the need to use the changing rooms and lockers.
Exposure to new hazardous substances (products)	<ul style="list-style-type: none"> • COSHH assessment to be carried out for any new cleaning/sanitising products in use. • Additional cleaning staff to be made aware of the COSHH risk assessments. • Appropriate storage of hazardous substances. • Material data sheets to be made available for new and existing products. 	<ul style="list-style-type: none"> • Ensure they are undertaking the COSHH assessments for the cleaning products being used and that they are being stored correctly – G4S. Use of Byotrol (this chemical was also used pre-Covid and is often used for Norovirus). • Printed information is available on all PPE provided by the school. They must use at their own risk – MHo.
4. Site and Buildings	DfE Guidance on school premises management	
Visitors/contractors/suppliers on site increase the risk of transmission.	<ul style="list-style-type: none"> • Site visits only by pre-arrangement. • Information/signage for visitors informing them of the infection control procedures. • Deliveries and visits outside of school opening hours where possible. • Provision of hand sanitising dispensers at main school entrance. • Process for the acceptance of deliveries required i.e. area where deliveries can be safely left. 	<ul style="list-style-type: none"> • The main reception area will be closed for all but essential and emergency uses. • Clear signage required on Reception doors. • Hand dispenser available in main reception. • Adult visitors can wear Face Coverings if they choose to do so. • All deliveries will be left on a table left outside the main reception. • All G4S contractors and visitors will be instructed to use the G4S entrance.

<p>Changes affect normal emergency procedures.</p>	<ul style="list-style-type: none"> • Redeployed or displaced staff and students will be briefed on evacuation procedures. • Fire safety management plans should be reviewed and checked in line with operational changes. Schools should check: • All fire doors are operational at all times • Fire alarm system and emergency lights have been tested and are fully operational. • Fire drill practice to train new arrangements. • Other contingency emergency plans to be reviewed including lockdown procedures, major disruption through loss of services, gas leak etc. 	<ul style="list-style-type: none"> • Evacuation procedures to be made clear to all staff and students through drills and signage. • Fire Drill dates in Calendar. • Follow Flow Chart if a child or adult falls ill and shows symptoms of COVID. Sent out to all Staff. • Library to be used as a Holding Zone for potential positive cases (if the numbers require it).
<p>Site security is compromised by new arrangements.</p>	<ul style="list-style-type: none"> • Normal security standards will apply, doors which may be used for drop-off/pick up should then be closed during the school day. 	<ul style="list-style-type: none"> • Site team to ensure limited access to areas of the site not being used. Side Gate locked after 9.00am by G4S. • Mag locks on doors in effect – G4S. • SDv and MHo to ensure Sixth Form site is secure. • Wet Day plans in place. • LT and other colleagues to walk and monitor the site throughout the day.
<p>5. Equipment and furniture</p>		
<p>Shared equipment, fittings and resources increase the risk of transmission.</p>	<ul style="list-style-type: none"> • Hand sanitising before and after each session. • Cleaning regime for door handles, press to exit buttons, communal surfaces. • Children asked to bring in own stationery and equipment to reduce the need to share. • Resources and surfaces to be cleaned each night. • Sessions planned so resources are not shared. • Resources that are shared between groups, such as sports, art and science equipment should be cleaned frequently and meticulously. 	<ul style="list-style-type: none"> • Handwashing facilities in all toilets. • Regular hand sanitising. • Cleaners on site cleaning ‘touch’ surfaces, door handles where traffic is permitted and classrooms. • All students bring their own equipment to use. Equipment list to be sent to Parents. MRo. • Cleaning schedule agreed with G4S for on-site cleaner. SDv and G4S.

		<ul style="list-style-type: none"> • Any D&T equipment being used should be cleaned between uses at the end of a teaching session using antibacterial wipes – Staff & Students. • Staff will be provided with their own set of disposable gloves to support them in safely handling equipment used by students in order to secure learning of a practical skill. • Engineer coats for Y12/13 students are going to be given out to pupils individually and stored on the shelves in T1 with their individual Kevlar gloves and metal. These 'zones' are labelled per pupil. • Students will also be informed that they must clean their hands with antibacterial gel before they select 'class' equipment, and again once it has been returned to its allocated space in the room. • D&T technician CFA & Food technician KRI will administer the antibacterial 'gun' at break, lunch and after-school in T2/3/4/7/9 to sanitise tools, machines and equipment post-practical sessions in all classrooms as per the DT timetable.
<p>Inadequate ventilation increases the risk of transmission of Covid 19</p>	<ul style="list-style-type: none"> • Make use of existing mechanical ventilation systems preferably drawing on fresh air. • Make use of natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks to purge the air in the space). • Opening internal doors can also assist with creating a throughput of air (but not fire doors in unoccupied parts) 	<ul style="list-style-type: none"> • All classrooms at RWBA have appropriate ventilation. • Top windows open in all classrooms and large spaces such as The Street and Assembly Hall. • If classes need to be condensed together through extreme staff absence, normal classroom environments will only be chosen if the numbers suggest that safe distancing can take place. Otherwise, large spaces such as the Assembly Hall, Gym, Sixth Form Lecture Theatre, Library or Terry's will be used.

	<ul style="list-style-type: none"> • Opening external doors may also be used provided security is not unduly compromised • Additional ventilation via open doors and windows should not occur in unoccupied parts of the site. • CO2 Monitors are to be provided by central government to help identify poorly ventilated areas. 	<ul style="list-style-type: none"> • CO2 Monitors are available for classrooms where ventilation is considered to be of concern. • CO2 Monitors are to be used in areas where there is no ventilation (eg some small office spaces).
Increased manual handling tasks increase the risk of musculoskeletal injuries.	<ul style="list-style-type: none"> • Staff must not attempt to move large or heavy items unless they are fit to do so. 	<ul style="list-style-type: none"> • G4S to prepare the classrooms. • All staff to report any amendments to room layout before students return to classrooms.
6. Health and Wellbeing		
Staffing levels (insufficient) cause supervision, ratio and safeguarding issues.	<ul style="list-style-type: none"> • Carry out a Risk Assessment survey on all staff risk and availability and review it regularly. • Introduce a process for staff to inform us if their health situation changes. • If there is a shortage of teachers consider use of suitably qualified TAs to lead a group and maintain ratios. 	<ul style="list-style-type: none"> • AEL to frequently speak with all staff to ensure wellbeing and reassurance. • Monday Morning Bulletin – comms. • Staff absence discussed each morning by LT and impact verified. • If staff absence is extreme, all other commitments/tasks (eg Line Management meetings) will be postponed so that cover can be offered. • Risk Assessment to confirm risk and availability and personal circumstances carried out, minimal disruption and impact. • Risk Assessments carried out for the most vulnerable students and staff and communicated. AEL, SML, SDv, MHo and Year Teams. • Ensure all staff are aware of procedures to communicate if personal circumstances change. • Full information available for PPE and chemicals used in school – in case of allergies – SDv.

Volunteer wellbeing (if applicable)	<ul style="list-style-type: none"> Volunteers will be treated in the same way as school staff and provided with the same information, instruction, training and equipment. Volunteers will be included in regular communications and be given the opportunity to feedback any concerns. 	<ul style="list-style-type: none"> Volunteers, ITT students and peripatetic staff to be given H&S briefings on arrival. MHo and SLa and EHo. If there are any other visitors, eg Multi-Agency, they are to be given H&S briefings by MHo or TBr on Reception. All visitors can choose to wear a Face Covering if they wish to.
Vulnerable / Extremely vulnerable children at higher risk of infection.	<ul style="list-style-type: none"> Parents should follow the same guidance as for all other children/young people, except where personal guidance or advice is given by their medical professional. Parents should share personal guidance or advice so that adaptations can be made. 	<ul style="list-style-type: none"> All CEV students should attend unless advised by GP or Clinician. Remote Learning will continue and regular contact with Tutors/SMs if required for students self-isolating. Individual discussions to be had between home and school if needed for previously CEV (Critically Vulnerable or anxious) students. Student Managers to continue communication home. Attendance Briefing sent to AEI each week – MRO/DBr.
Asymptomatic Testing.	<ul style="list-style-type: none"> From 21st February 2022, staff and students are no longer expected to continue taking LFDs in regular asymptomatic testing. In the event of cases rising, the Contingency Plan will re-introduce regular LFD testing. 	<ul style="list-style-type: none"> RWBA will request that on return to school from half term, staff and students who previously participated should carry out an LFD test.
Testing positive or having other symptoms of illness.	<ul style="list-style-type: none"> If a student or staff member test positive for COVID-19, further in-school transmission must be contained. Containment measures must be in place for other transmittable illnesses. All should follow the 'COVID-19 people with COVID-19 and their contacts' guidance dated 24th February 2022. 	<ul style="list-style-type: none"> School will publish medical guidance on sickness related absences to prevent further contagions or transmissions within school including periods of isolation. School will communicate with Parents on length or nature or absence. See Attendance Policy.

		<ul style="list-style-type: none"> • School can take the decision to refuse attendance for any student if there is a concern regarding contagion or transmission.
<p>Person becomes unwell with Covid 19 symptoms in school</p>	<ul style="list-style-type: none"> • Move to a pre-designated room where person can be isolated, with adult supervision if a child. • Ventilate the room – HEPA Filter. • PPE should be worn if contact is required. • Inform parent/carer to arrange collection. • Cleaning regime after each usage of the space. • Minimise contact with individuals who are unwell by advising that they do not attend school. • Contain an outbreak by the Contingency Plan in the Return To School Document V14. Contact PHE for advice. • In emergency call 999 if someone is seriously ill or injured / life is at risk. 	<ul style="list-style-type: none"> • Flow Chart created for all staff to follow – MHO. • The Covid-19 room will be the Interview Room opposite the First Aid Room – monitored by KIn. • Parents will be contacted immediately to collect their child – LFD testing is advised before returning to school. • All colleagues will wear PPE when sitting with the student. – Distance of 2 metres. • Door should be open in the room at all times. • If toilet is required, they should use the Disabled toilets near to First Aid. Close off and have cleaned after use. • Individuals should order a PCR. • If status is negative and all symptoms have gone, all return to school. • If status is positive, individuals should follow the 'COVID-19 people with COVID-19 and their contacts' guidance dated 24th February 2022. • PPE for First Aid and COVID–19 Room. MHO and G4S • Non-contact thermometers if required. MHO and G4S. • Clean room and toilets if suspected case has been sited there. Action: G4S on-site cleaner needs to be aware and have PPE available. Cleaned by a Specialist Subcontractor. • Decision will be made on transported students using buses dependent on each case. • RWBA to ensure that any siblings identified on our systems, their schools are also notified.

		<ul style="list-style-type: none"> • Parents, Students and Staff will be informed immediately for testing/action. • Those who have helped a student with symptoms do not need to go into self-isolation unless they develop symptoms in which a testing should be arranged. • Wash hands for 20 seconds when in contact with someone who is unwell.
<p>Staff wellbeing affected by the working experience.</p>	<ul style="list-style-type: none"> • Include staff in risk assessment process. • Staff meetings and communication. • Defined wellbeing support measures for staff. • Designated staff rest areas. • PPE. 	<ul style="list-style-type: none"> • Communicate guidance clearly. • QA sessions led by AEL. • Flu vaccinations offered. • CV staff including pregnant staff can attend school following the measures put in place. Pregnant staff to have their own RA – MHO. • Monday Morning Bulletin via email – AEL. • HR/wellbeing support including ‘The Hive’. • Well Being Days. • Share Risk Assessment with all Staff - AEL. • Reduce the working day as much as possible after 3.15pm. • Meetings to be a mix of face to face and remote as much as possible. • CPD to be a mix of face to face and remote as much as possible. • Constant wellbeing checks on all staff through LM system. • Flexibility where staff appointments are made eg medical/dental/personal. • A variety of wellbeing and thank you measures in place, Yoga classes, pastries and coffee after each Parents Evening.

<p>Student wellbeing is impacted by the current situation causing physical and mental ill health.</p> <p>School Effectiveness guidance on Right Choice</p>	<ul style="list-style-type: none"> • Students to have allocated teacher, SM and TA where possible. • Curriculum to support students' well-being. • Provide opportunities to talk about their experiences/concerns. • Pastoral activities. • Inclusion Zones (Big and Little Pod). 	<ul style="list-style-type: none"> • Extended iLearn sessions for the first day back. • Daily support from iLearn Tutors to continue. • Vulnerable/PP/SEND/LAC all have allocated Mentors – MRo. • TAs remain in contact with SEND and medical. • Support and Mental Health Toolkits sent to all Staff for use with students to integrate them back, to listen and enable students to offload – MRo and AFa. • Online Pastoral activities from SfL Team and HOYs. • Development of Inclusion ALT and Team to intervene – KHe. • Use of Inclusion Zone, Pod and Medical Staff – KHe. • Inclusion Timetables created for some students – KHe and Lead TAs. • Quiet Room (Library) for break and lunch times for those identified by the PLT and Year Teams – SMI. • Students who sit in a seating plan near a window or door should be rotated often.
<p>First aid provision</p>	<ul style="list-style-type: none"> • Ensure all staff know First Aiders on site if less than normal. • If provision is less than usual, minimise hazardous activities which may result in injury. • Ensure a supply of PPE is available for provision of first aid and use and dispose of accordingly. 	<ul style="list-style-type: none"> • The Primary First Aider is always on site – KIn, ZMa, SDv and MHo. • First Aiders to be presented on posters around the school - MHo. • Action: First Aid and PPE equipment available centrally and in First Aid.
<p>1:1 teaching, physical restraint and children with SEND or EHC plans are adversely affected by the current situation.</p>	<ul style="list-style-type: none"> • Individual risk assessments of children with behavioural difficulties. • Ensure a supply of PPE is available based on need. 	<ul style="list-style-type: none"> • Risk assess as appropriate for students expected to be on school site – MRo and SML. • Monitor the behaviour of students daily.

	<ul style="list-style-type: none"> • Reduced timetable or consideration of other solutions if child's behaviour puts staff at risk. 	<ul style="list-style-type: none"> • Pupil Passports created for all non EHCP students by TAs and communicated to all staff. • If a student presents as a risk to themselves or others, they will be sanctioned in accordance with the adapted Behaviour Policy - MRo to communicate. • Build routines into school culture supported by behaviour expectations helping students understand them – MRo. • Use of Inclusion Zone (Big or Little Pod) if required – KHe. • Inclusion Timetables now created for some students – KHe and Lead TAs.
7. Risk assessments and Policies		
Standard risk assessments do not take account of additional covid-19 risks	<ul style="list-style-type: none"> • Ensure all work environments and teaching/learning activities have been subjected to risk assessments in line with conventional H&S requirements. • Review and where necessary update all risk assessments with additional control measures to counter any significant covid-19 infection transmission risk. • One -off activities will be subject to separate risk assessment. • Lettings of facilities will be subject to separate Risk Assessments and details including Safeguarding link protocols must be shared with RWBA – G4S. • School clubs, Breakfast clubs and after-school provision will be subject to a separate risk assessment if required. • Off-site learning outside of the classroom activities will be subject to a separate risk assessment. 	<p>See MRo for Behaviour Policy and related RAs.</p> <p>See ABe for Trips and Activities related RAs.</p> <p>See MHo for H&S related RAs.</p>
8. Monitoring		
Control measures set out in this risk assessment do not prove effective	<ul style="list-style-type: none"> • Named school staff will monitor the application and effectiveness of the control measures set out within this 	<ul style="list-style-type: none"> • LT to weekly review the RA and associated documents/actions/protocols.

Levels of compliance are inadequate	<p>risk assessment, and the level of compliance by staff, visitors and students.</p> <ul style="list-style-type: none"> • Non-compliance will be addressed immediately. • Regular communication with staff on the outcomes of the monitoring. • LA H&S Advisers are able to visit the school site to assess compliance. 	<ul style="list-style-type: none"> • RA and RTS documents shared with Trustees and Governors.
9. Other measures		
Classroom Music	<ul style="list-style-type: none"> • Singing, wind and brass groups stood side by side and only to take place in a well ventilated space. • Some school instruments will still not be used. Practice rooms will not be available at break, lunch, before and after school for non-music tuition students. • Allow for some practical music making on keyboards and computers. 	<ul style="list-style-type: none"> • Singing, wind and brass in a well-ventilated room or large teaching space. • Equipment to be cleaned between use. • Students still encouraged to bring 3.5 and 6.35mm jack headphones to music lessons.
Use of alcohol based sanitiser	<ul style="list-style-type: none"> • Applicable where students or staff may use naked flames. 	<ul style="list-style-type: none"> • Science and DT to be aware that the sanitiser used is alcohol based and staff should be aware of the risks when near a naked flame – eg Science or DT. CCh and JFe.

I confirm that the above is a suitable and sufficient risk assessment based on current information. The risk assessment will be reviewed on a regular basis and whenever anything relevant changes. All relevant parties will be informed of the outcomes of this risk assessment.

Name of Headteacher	Anita Ellis	
Signature of Headteacher		Date: 24th February 2022
Name of Chair of Governors / Trustees	Olivia Thomas	
Signature of Chair of Governors / Trustees		Date: 24th February 2022
Date of review	Every 2-week cycle	