

Royal Wootton Bassett Academy

Homework Policy



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Contents

1. Philosophy
2. Homework: Definition Lower School
3. Homework: Minimum/Maximum expectations for staff/students/parents
4. Homework: Sanctions
5. Alt Bacc Pupils Homework Tasks
6. Sixth Form

1. Philosophy

Homework is an essential element for the development of young people at Royal Wootton Bassett Academy. It can greatly extend the number of hours that our students spend learning new knowledge and skills, and developing their understanding. It also develops our culture and 'work ethic' by encouraging independent learning outside the classroom. It must not however be obtrusive and negatively impact on quality 'family time' at home and any homework set should be viewed by staff, students and parents as a valuable learning experience.

2. Homework: Definition Lower School: Homework can be categorised into four main types:

TYPE	DEFINITION	EXAMPLE	ASSESSMENT
Preparation Homework	Short task which will assist/be essential for future lesson/s.	Prepare ingredients for recipe; research Hitler's early life; bring in an example of cubist art.	Informal: Acknowledged and used as appropriate.
Extension Homework	Questions/tasks that extend the learning that took place in a lesson or a response to teacher/peer feedback.	Do/finish Question 5; complete worksheet; learn vocabulary; Hegarty Maths; iACT processes (see Feedback Policy).	Formative: Marked through peer or self-assessment and used by the teacher to inform tracking.
Deepened Knowledge Homework	Structured task that extends and opens investigative research and knowledge growth.	Read an A* exam answer and highlight key skills shown; Find out 10 facts about any given area of study.	Formative: Marked through peer or self-assessment and completion recorded by the teacher.
Application Homework	Structured task that may be open ended, which draws together a topic, unit, module or requires knowledge to be used against a question/problem.	Design a memorial to The Holocaust; Answer the 10 mark exam question; Prepare a Debate; Write an Essay.	Formative: Formatively assessed by the teacher. Feedback is given to the pupil and recorded for use to identify pupil's strengths and weaknesses.

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3. Homework: Minimum/Maximum expectations for Staff/Students/Parents

There are no *limits* or *minimum* expectations as to how many **Preparation/ Extension** homework's are set within the Homework Timetable, but no '*one piece*' of **Preparation/Extension** homework should last more than 30 minutes.

There is an **expectation** that an **Application/Deepened Knowledge** homework will be set by each subject when appropriate and linked to a department's Assessment Plan. No '*one piece*' of **Application/Deepened Knowledge** homework should last more than 1 hour a night except in examination classes where there may be a need for a specific time commitment.

All homework should be effectively differentiated taking into account any specific special educational needs such as GAT or SEND.

4. Homework: Sanctions

All homework will be uploaded to 'Show my Homework' website for Years 7 to 11. Homework cannot be assessed unless it is handed in. Failure to complete any homework task by the hand in date will cause a C4 detention to be raised on the same day.

5. Alt Bacc Pupils Homework Tasks

Tasks for these learners will be set in relation to their individualised curricula and determined by requirement to embed prior learning. The exception to this is Alt Bacc pupils who are taking some full GCSEs and with these subjects the usual protocol/procedures apply.

6. Sixth Form

Homework has a valuable place in Sixth Form learning, embedding knowledge and developing higher order skills, alongside deepening understanding in all subject areas.

To that end, students should expect to experience independent learning, directed or non-directed (60:40 ratio) which would usually **amount to an hour out of class for every hour in class**. The students will be independent in their logging of homework tasks in full.