



Royal Wootton Bassett Academy

PROSPECTUS



A global school in a local community
Tel 01793 841900 | Visit www.rwba.org.uk

ASCEND
LEARNING TRUST

“At Royal Wootton Bassett Academy,
we are **determined** to ensure that all students
are provided with the learning experiences,
learning opportunities and all-round
support they need to be the very **best versions**
of themselves that they can be.”

Mrs Ellis



Welcome to our Academy

We are proud to be part of the Ascend Learning Trust.

Choosing your child's secondary school is one of the most influential decisions a parent can make. I hope this prospectus gives you some idea of the vibrancy and real 'can-do' attitude of Royal Wootton Bassett Academy and the exceptional educational experiences we aim to provide for every student.

Our determination to ensure that our students aspire to be the best versions of themselves is something that we hold true for everyone in our school community. We recognise that a love of learning and a desire to constantly improve is something that is to be encouraged amongst our students, our staff and our parents. Life provides us with constant opportunities to learn, develop and at RWBA we grasp each opportunity with both hands.

Academic qualifications are crucial for their next steps and future ability to make choices, but we also value working with our young people to develop the 'whole of them'. When a student realises their potential to be socially responsible and accountable for their actions, we thrive as a community and we take our role in this seriously.

Our staff and facilities are outstanding and the academic outcomes for our students are amongst the best in the South west. We are proud of the very high achievements of our students and most stay to continue their studies in our Sixth Form. Many progress onto the top Universities, including Oxford and Cambridge and a growing number are gaining meaningful apprenticeships.

We know our students choose to come to school because they know they will be challenged, they find their learning engaging but most importantly, because they know we care for them. We hope you and your child will consider joining our Royal Wootton Bassett Academy community.

Anita Ellis | Headteacher | Royal Wootton Bassett Academy



Welcome from Jane Coley

Thank you for taking an interest in Ascend Learning Trust, where we pride ourselves on our vision of 'Excellence in Education.'

As a community of schools, we strive to achieve this through our relentless commitment to compassion, respect and ambition for all our students, with the potential of every individual within our community valued. As a result of this ambition, we strive to ensure that students receive an incredibly high standard of academic and pastoral care to enable them to leave school with the very best platform for their future. The schools within Ascend Learning Trust are a family, and as such they support each other to continuously improve, providing strength to each other.

As a mother of 3 school age children at both primary and secondary level, I know how important young people's school experience is and it is a privilege to lead an organisation whose purpose it is to support this. As CEO of Ascend Learning Trust I am fully committed, along with all of our staff to ensuring that your child's education is the very best that it can be.

Jane Coley | CEO Ascend Learning Trust





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“The headteacher has created a compelling vision of a school in which students and staff alike are supported to become “better versions of themselves”.

This produces strong leadership of teaching which helps ensure that all students receive their entitlement to high level learning.”

Challenge Partner Quality Assurance Report 2023.

“The embedding of classroom routines is strong and consistent, resulting in students with SEND engaging with the learning in class quickly and effectively.

In the best planned lessons, this enabled students to move at a high pace with no time wasted between activities.”

Challenge Partner Quality Assurance Report 2023.

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Learning

As a school we have a passion for learning and our school curriculum is composed to enable all learners at whatever stage to make exceptional progress.

Through both the taught curriculum, learning in and beyond the classroom and a wide range of extra-curricular activities we share a love of learning with young people.

We aim that our students develop personally and academically throughout their time with us.

Achievement

By celebrating success we encourage students to work hard to achieve more than they would ever think possible.

At Royal Wootton Bassett Academy we are justifiably proud of our students' achievements and we have invested heavily in the facilities we offer to ensure this is maintained.

We have successfully embedded achievement into our culture and it inspires us as an academy when we hear about student success whether it occurs in school or in the community.

Our student's exam results are well above the national averages in all ages.

Guidance

Exceptional pastoral care aids the holistic development of our students. Our guidance promotes excellence throughout the school.

Every member of our school community has a responsibility to ensure that each student is safe and happy in a positive and stimulating environment. We are committed to improving the all-round support that each student can expect to receive, so that they can concentrate on making the right choices to be the very best version of themselves that they can be. Our Year Teams, Inclusion Zone and Teaching Assistants direct their interventions at and beyond the classroom.

During our iLearn (Tutor time) and Skills for Life (S4L) days, we focus on developing the 'whole of them'. Our Programmes of Learning and activities are centred around positive thinking including Growth Mindsets (Dweck), social responsibility and being an informed global citizen, the importance of inclusivity and diversity, teamwork, innovation and maintaining healthy lifestyles including strategies for positive mental health.

We work closely with the UCL and the Anna Freud Centre as an official research partner on the Education for Wellbeing programme (2019) and with Bristol University on social media usage.



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“I can go to my Student Manager most of the time I need to talk. It's not therapy. We've also got Mental Health Ambassadors (Student Mentors) and they have training to help and understand as they are more our age.”

Student quote from Swindon Safeguarding Partnership, Young Champions Report 2023.



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“The school seeks to instil positive values in its students, develop its staff at all levels and design innovative systems to support students’ learning.”

Challenge Partner Quality Assurance Report 2023.

“Students have a say in the school’s day to day life. This is evident in their involvement in initiatives such as the United Nations Rights Respecting Schools Award and the Student Parliament.”

Challenge Partner Quality Assurance Report 2023.

“Student Voice is a strength in the school’s strategies. It is used to help implement class-based teaching initiatives on themes such as anti-bullying, the environment and wellbeing. Student “ministers” deliver change, for example in increasing bins around the school”.

Challenge Partner Quality Assurance Report 2023.

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Enrichment

Students can significantly improve their work and personal development by taking part in our wide range of enrichment and extra-curricular activities.

These include holiday trips and clubs, competitions associated with maths, science and technology, international citizenship, sport, music and the arts. The standards our students achieve and their success in competitions against other schools brings us great pleasure and pride.

We encourage our students to not only experience these developmental activities but also to play an important role in developing their school and the local community through the School Parliament. These activities often include volunteering and help them develop as young adults as they learn how to become responsible young people.

We also offer students to take part in a wider range of educational visits and activities, locally, nationally and globally.

Many of these have become regular features on our school calendar including ski trips, sporting events, MFL trips, Humanities trips, as well as exchanges with schools in USA, France and India.

We aim to widen the cultural experiences of our students by offering expeditions all around the world, including continents such as Asia, Africa and South America.

We also offer very popular and successful Duke of Edinburgh pathways from Year 9 upwards.

Governors

The Governing Body comprises of parents/ carers, staff, students and members of the local community. We ensure the vision, ethos and strategic direction of the school.

All of the great teaching, learning and extra curricular activity undertaken at RWBA is supported by the Local Governing Body.

We look forward to welcoming your family into our school community.

Transition

We work hard with our feeder schools to ensure a smooth transition ensuring when pupils start their learning journey with us they are on their way towards achieving their goals and unearthing their ambitions which will take them to the end of Year 11, Sixth Form and beyond.

Find out more:

Tel 01793 841900 | Visit www.rwba.org.uk



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“I could talk for hours about moments that the children have had with RWBA. No words will ever be enough to thank you for all that you have done in helping us raise our children, and the milestones that they have reached, so from the bottom of my heart, THANK YOU.”

Parent of 3 children who attended Royal Wootton Bassett Academy. May 2023.



“A global school in a local community”

Royal Wootton Bassett Academy, Lime Kiln, Royal Wootton Bassett SN4 7HG

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